

# **RECOVERY PLAN FOR LEARNING LOSS**

## **YEAR 2022**

### English Language

**NIE recp English Language Primary T1,2,3**

Department of English  
National Institute of Education

**Primary  
Grades**

## **Introduction**

Recovery plan for English language was developed by the Department of English of the National Institute of Education as a practical pathway to address the learning loss resulted by the school closure due to the transportation issues.

According to the received information, out of the 47 days allocated for the first term from 18/4/2022 to 8/7/2022, schools had been opened only for 21-29 days. As it was informed that the schools will be opened only for 3 days per a week, the plan was prepared to cover the work within 26 weeks. Out of 78 days, 21 days have been allocated to cover the content of the first term and, 30 days each have been allocated for the second and the third terms to cover the content.

Based on the above calculations, the recovery plans for each grade have been designed. As the first step, essential competency levels for each grade have been identified and with a careful observation of the activities in the text book, other competency levels that can be mastered incorporating with the identified essential competency levels have also been identified. Hence the essential competency levels are included in the plan as “focused competency levels” and the desired competency levels are included as “incorporated competency levels”.

When deciding the most essential competency levels that should be included in the recovery plan, minimum learning levels that have been identified for each grade were taken into consideration.

In addition, when implementing this recovery plan in classrooms, the teachers of English are expected to pay attention to follow the best possible methods to assist the students to master all the clustered competency levels to make this effort successful.

Further, the recovery plan for grade 3 has been prepared with the assumption that the students have already completed the Writing Practice book. But if there is an instance which differs from the assumption, it is expected to complete the writing practice book with the needed attention and guidance using practical alternative methods.

## Recovery Plan for Learning Loss – 2022

### English Language – Grade 3

#### NIE recp English Language Grade 3 T1,2,3

(Completion of the writing Practice book is considered essential for this grade )

Can Do Statement	Performance Standard		Learning Outcome/s	Content	Activities	Number of Periods
	Focused	In co-operated	Students will be able to ...			
<b>Selected Learning Outcomes from Term 1 – Grade 3</b>						
<b>S 6.</b> Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures.	<b>S 6.1</b> Introduces self, responding to the corresponding “wh” questions confidently.		<ul style="list-style-type: none"> <li>- Introduce self, responding to the corresponding “wh” questions confidently.</li> <li>- Use personal pronouns appropriately in context.</li> </ul>	Introduction of self and other people in the immediate environment (family members, friends and teacher) Information should be limited to name, age, job, grade, living place.	To be selected from the PB / WB by the teacher.	02
		<b>L 5.2</b> Understands the questions related to personal information accurately.				
		<b>L 5.3</b> Understands the personal pronouns.				
<b>S 6.</b> Can describe self, others, animals and objects	<b>S 6.2</b> Introduces self independently.		<ul style="list-style-type: none"> <li>- Introduce self independently.</li> </ul>	Introduction of self and other people in the immediate environment		02

in the immediate environment using more frequent words, phrases and sentence structures.			- Use personal pronouns appropriately in context.	(family members, friends and teacher) Information should be limited to name, age, job, grade, living place.	
		<b>L 5.3</b> Understands the personal pronouns.			
		<b>S 6.3</b> Uses personal pronouns appropriately.			
<b>S 6.</b> Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures.	<b>S 6.4</b> Introduces others using basic information appropriately.		- Introduce others using basic information appropriately.	Introduction of self and other people in the immediate environment (family members, friends and teacher) Information should be limited to name, age, job, grade, living place.	02
		<b>L 5.1</b> Recognizes and understands words related to immediate environment correctly.			
		<b>S 6.3</b> Uses personal pronouns appropriately.			
<b>S 6.</b> Can describe self, others, animals and objects in the immediate environment using	<b>S 6.5</b> Describes his/her pet using appropriate words, phrases and sentence structures.		- Describe his/her pet using appropriate words, phrases	Introduction of self and other people in the immediate environment (family members, friends and teacher)	02

more frequent words, phrases and sentence structures.			and sentence structures.	Information should be limited to name, age, job, grade, living place.	
		<b>L 5.3</b> Understands the personal pronouns.			
		<b>S 6.3</b> Uses personal pronouns appropriately.			
<b>S 14.</b> Can present the very basic information related to numeracy and mathematics using appropriate words and phrases.	<b>S 14.1</b> Counts up to 20 confidently.		- Count up to 10 confidently.		01
		<b>L 13.1</b> Recognizes cardinals from 0-20 correctly.			
<b>S 14.</b> Can present the very basic information related to numeracy and mathematics using appropriate words and phrases.	<b>S 14.2</b> Uses the number words in contexts appropriately.		- Use the number words in contexts appropriately.		02
		<b>L 13.2</b> Understands the number quantity relationship appropriately.			
<b>R 3.</b> Can identify printed/written	<b>R 3.5</b> Reads and understands the		- Read and understand the	Individual letters, words and pictures. Words	02

words related to the immediate environment.	sentence structures this / that appropriately in context.		sentence structures this / that appropriately in context.	with three or four letters can be used.		
		<b>S 6.5</b> Describes his/her pet using appropriate words, phrases and sentence structures.				
		<b>S 10.1</b> Starts a conversation related to day today situations using appropriate language expressions.				
<b>R 15.</b> Can identify very basic information related to numeracy and mathematics in variety of simple reading texts.	<b>R 15.1</b> Recognizes cardinals up to 10 correctly.		- Recognize cardinals up to 10 correctly.	The numbers up to 20, the most frequent ordinals and plane figures should be introduced through meaningful contexts related to the real life and immediate environment.		02
		<b>L 13.1</b> Recognizes cardinals from 0-20 correctly.				
		<b>S 14.1</b> Counts up to 20 confidently.				
<b>R 15.</b> Can identify very basic information related	<b>R 15.2</b> Recognizes the number - quantity		- Recognize the number quantity	The numbers up to 20, the most frequent ordinals and plane		01

to numeracy and mathematics in variety of simple reading texts.	relationship correctly.		relationship correctly.	figures should be introduced through meaningful contexts related to the real life and immediate environment.		
<b>W 16.</b> Can use very basic information related to numeracy and mathematics in problem solving activities.	<b>W 16.1</b> Writes numbers up to 10 in words correctly.		- Write numbers up to 10 in words correctly.	Provide opportunities for the students to write the vocabulary related to numbers up to 10, the most frequent ordinals and plane figures through meaningful contexts related to their real life and immediate environment.		03
		<b>R 15.1</b> Recognizes cardinals up to 10 correctly.				
<b>W 16.</b> Can use very basic information related to numeracy and mathematics in problem solving activities.	<b>W 16.2</b> Associates quantity with number in written form accurately.		- Associate quantity with number in written form accurately.	Provide opportunities for the students to write the vocabulary related to numbers up to 10, the most frequent ordinals and plane figures through meaningful contexts related to their real life and immediate environment.		02
		<b>R 15.2</b> Recognizes the number - quantity				

		relationship correctly.				
					<b>Total</b>	<b>21</b>

Can Do Statement	Performance Standard		Learning Outcome/s	Content	Activities	Number of Periods
	Focused	In co-operated	Students will be able to ...			
<b>Selected Learning Outcomes from Term 2 – Grade 3</b>						
L 5 Can understand basic information related to self, others, animals and objects in the immediate environment.	L 5.1 Recognizes and understands words related to immediate environment correctly.		- Recognize and understand words related to immediate environment correctly.	Using self introduction/sand introduction/s of the people in the immediate environment	To be selected from the PB / WB by the teacher.	02
		S 10.2 Maintains a conversation related to day today situations using appropriate language expressions confidently.				
		R 7.1 Recognizes words related to the immediate environment.				
		R 7.2 Recognizes nouns and verbs related to their				



		immediate environment and day today activities.				
<b>L 9</b> Can understand very basic language expressions used to start, maintain and end a simple conversation.	<b>L 9.4</b> Follows simple instructions correctly.		- Follow simple instructions correctly.	Selecting content from day to day situations. Using meaningful utterances related to the focused language functions in conversations.		02
		<b>S 10.7</b> Gives polite instructions for a purpose correctly.				
		<b>R 7.2</b> Recognizes nouns and verbs related to their immediate environment and day today activities.				
		<b>R 11.2</b> Reads and understands simple instructions.				
	<b>L 9.5</b> Understands questions related to likes/dislikes correctly.		- Understands questions related to likes/dislikes correctly.	Selecting content from day to day situations. Using meaningful utterances related to the focused language functions in conversations.		01
		<b>R 11.3</b> Reads and understands				

		questions related to likes and dislikes.				
	<b>L 9.6</b> Understands questions related to abilities/inabilities correctly.		- Understands questions related to abilities / inabilities correctly.	Selecting content from day to day situations. Using meaningful utterances related to the focused language functions in conversations.		01
		<b>R 11.4</b> Reads and understands questions related to abilities.				
	<b>L 9.7</b> Understands questions related to time and day correctly.		- Understands questions related to time and day correctly.	Selecting content from day to day situations. Using meaningful utterances related to the focused language functions in conversations.		02
		<b>S 10.3</b> Greets appropriately according to the different times of the day and situations.				
		<b>R 11.5</b> Reads and understands questions and statements related to time and day.				
<b>S 6</b> Can describe self, others,	<b>S 6.4</b> Introduces others using basic		- Introduce others using basic	Introduction of self and other people in the		01

animals and objects in the immediate environment using more frequent words, phrases and sentence Structures	information appropriately.		information appropriately.	immediate environment (family members, friends and teacher) Information should be limited to name, age, job, grade, living place.	
		<b>L 5.1</b> Recognizes and understands words related to immediate environment correctly.			
		<b>S 6.3</b> Uses personal pronouns appropriately.			
		<b>R 7.2</b> Recognizes nouns and verbs related to their immediate environment and day today activities.			
		<b>R 7.3</b> Reads and understands sentences with 4-5 words.			
	<b>S 6.5</b> Describes his/her pet using appropriate words, phrases and sentence structures.		- Describe his/her pet using appropriate words, phrases and sentence structures.	Introduction of self and other people in the immediate environment (family members, friends and teacher)	01

				Information should be limited to name, age, job, grade, living place.		
		<b>L 9.6</b> Understands questions related to abilities/inabilities correctly.				
		<b>R 7.1</b> Recognizes words related to the immediate environment.				
		<b>R 7.2</b> Recognizes nouns and verbs related to their immediate environment and day today activities.				
		<b>R 7.3</b> Reads and understands sentences with 4-5 words.				
	<b>S 6.6</b> Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully.		- Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully.	Introducing self and other people in the immediate environment (family members, friends and teacher). Using information limited to name, age / job, grade / living place.		01
		<b>L 5.1</b> Recognizes and understands words related to				

		immediate environment correctly.				
		<b>R 3.5</b> Reads and understands the sentence structures this /that appropriately in context				
		<b>R 7.2</b> Recognizes nouns and verbs related to their immediate environment and day today activities.				
<b>S 10</b> Can use very basic expressions to start, maintain and end a simple conversation.	<b>S 10.2</b> Maintains a conversation related to day today situations using appropriate language expressions confidently.		- Maintains a conversation related to day today situations using appropriate language expressions confidently.	Providing opportunities to use the focused language exponents in familiar near authentic situations. Including short meaningful utterances related to the focused language functions in conversations.		01
		<b>L 9.1</b> Recognizes greetings related to different times of the day correctly.				
		<b>L 5.3</b> Understands the personal pronouns. (subject				

		pronouns – possessive adjective)				
		<b>S 6.3</b> Uses personal pronouns appropriately.				
		<b>S 10.3</b> Greets appropriately according to the different times of the day and situations.				
		<b>R 11.3</b> Greets appropriately according to the different times of the day and situations.				
	<b>S 10.4</b> Asks for permission and responds appropriately.		- Asks for permission and responds appropriately.	Providing opportunities to use the focused language exponents in familiar near authentic situations.		01
		<b>L 9.3</b> Understands a polite request correctly.				
	<b>S 10.5</b> Makes and responds to a polite offer meaningfully.		- Makes and responds to a polite offer meaningfully.	Providing opportunities to use the focused language exponents in familiar near authentic situations.		01

		L 9.2 Understands a polite offer correctly.				
		R 11.3 Reads and understands questions related to likes and dislikes.				
	S 10.6 Makes and responds to a polite request meaningfully.		- Makes and responds to a polite request meaningfully.	Providing opportunities to use the focused language exponents in familiar near authentic situations.		01
		L 9.3 Understands a polite request correctly.				
	S 10.7 Gives polite instructions for a purpose correctly.		- Gives polite instructions for a purpose correctly.	Providing opportunities to use the focused language exponents in familiar near authentic situations.		01
		L 9.4 Follows simple instructions correctly.				
		R 11.2 Reads and understands simple instructions.				
S 18 Can use very basic language related to Science and Technology in real life situations.	S 18.1 Uses the most frequent vocabulary and simple instructions related to technology including digital		- Uses the most frequent vocabulary and simple instructions related to technology	Familiarizing with the basic functions related to operating a computer /tab /mobile phone...etc.		01

	literacy appropriately.		including digital literacy appropriately.		
		<b>L 17.1</b> Recognizes the most frequent vocabulary and simple instructions related to technology including digital literacy appropriately.			
<b>R 3</b> Can identify printed/written words related to the immediate environment.	<b>R 3.5</b> Reads and understands the sentence structures this /that appropriately in context.		- Reads and understands the sentence structures this /that appropriately in context.	Using words with three or four letters can be used.	01
		<b>S 6.3</b> Uses personal pronouns appropriately.			
		<b>S 6.4</b> Introduces others using basic information appropriately.			
		<b>S 6.5</b> Describes his/her pet using appropriate words, phrases and sentence structures.			
		<b>S 6.6</b> Describes objects in the			



		immediate environment using suitable words, phrases and sentence structures meaningfully.				
		<b>S 10.2</b> Maintains a conversation related to day today situations using appropriate language expressions confidently.				
<b>R 7</b> Can understand information related to their immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words.	<b>R 7.2</b> Recognizes nouns and verbs related to their immediate environment and day today activities.		- Recognizes nouns and verbs related to their immediate environment and day today activities.	Using simple reading texts with maximum five sentences in present tense. Using texts about a person / place / animal / thing.		01
		<b>R 7.1</b> Recognizes words related to the immediate environment.				
	<b>R 7.3</b> Reads and understands sentences with 4-5 words.		- Reads and understands sentences with 4-5 words.	Using simple reading texts with maximum five sentences in present tense.		01

				Using texts about a person / place / animal / thing.		
		<b>L 9.4</b> Follows simple instructions correctly.				
		<b>S 6.4</b> Introduces others using basic information appropriately.				
		<b>S 6.5</b> Describes his/her pet using appropriate words, phrases and sentence structures.				
		<b>S 6.6</b> Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully.				
<b>R 11</b> Can identify very basic language expressions used in simple written texts including conversations	<b>R 11.2</b> Reads and understands simple instructions.		- Reads and understands simple instructions.	Using the content from the words related to the immediate environment.		01
		<b>L 9.4</b> Follows simple instructions correctly.				

		<b>S 10.7</b> Gives polite instructions for a purpose correctly.				
	<b>R 11.3</b> Reads and understands questions related to likes and dislikes.		- Reads and understands questions related to likes and dislikes.	Using the content from the words related to the immediate environment.		01
		<b>L 9.5</b> Understands questions related to likes/dislikes correctly.				
		<b>S 6.4</b> Introduces others using basic information appropriately.				
		<b>S 6.5</b> Describes his/her pet using appropriate words, phrases and sentence structures.				
	<b>R 11.4</b> Reads and understands questions related to abilities.		- Reads and understands questions related to abilities.	Using the content from the words related to the immediate environment.		01
		<b>L 9.6</b> Understands questions related to abilities/inabilities correctly.				
		<b>S 6.4</b> Introduces others using basic information appropriately.				

		<b>S 6.5</b> Describes his/her pet using appropriate words, phrases and sentence structures.				
	<b>R 11.5</b> Reads and understands questions and statements related to time and day.		- Reads and understands questions and statements related to time and day.	Using the content from the words related to the immediate environment.		01
		<b>L 9.7</b> Understands questions related to time and day correctly				
		<b>S 10.3</b> Greets appropriately according to the different times of the day and situations.				
		<b>R 11.3</b> Greets appropriately according to the different times of the day and situations.				
<b>R 19</b> Can understand very basic Information related to Science and Technology in real life situations.	<b>R 19.1</b> Understands the most frequent vocabulary and simple instructions related to technology		- Understands the most frequent vocabulary and simple instructions related to technology	Exposing to vocabulary related to technology used at home, school and other common places.		01

	including digital literacy in simple authentic texts.		including digital literacy in simple authentic texts.			
		<b>L 17.1</b> Recognizes the most frequent vocabulary and simple instructions related to technology including digital literacy appropriately.				
		<b>S 18.1</b> Uses the most frequent vocabulary and simple instructions related to technology including digital literacy appropriately.				
<b>W 12</b> Can write the most frequent words related to the day to day conversations.	<b>W 12.2</b> Writes words associated with the immediate environment accurately with or without picture clues.		- Writes words associated with the immediate environment accurately with or without picture clues.	Selecting the words related to the immediate environment.		01
		<b>L 5.1</b> Recognizes and understands words related to immediate				

		environment correctly.				
		<b>R 7.1</b> Recognizes words related to the immediate environment.				
		<b>W 12.1</b> Copies words associated with the immediate environment accurately.				
	<b>W 12.3</b> Uses nouns and verbs related to the immediate environment and day today activities in proper context.		- Uses nouns and verbs related to the immediate environment and day today activities in proper context.	Selecting the words related to the immediate environment.		01
		<b>L 5.3</b> Understands the personal pronouns. (subject pronouns – possessive adjective)				
		<b>S 6.3</b> Uses personal pronouns appropriately.				
		<b>R 7.2</b> Recognizes nouns and verbs related to their immediate environment and				

		day today activities.				
	W 12.4 Uses article- noun combination to describe nouns associated with the immediate environment appropriately.		- Uses article- noun combination to describe nouns associated with the immediate environment appropriately.	Selecting the words related to the immediate environment.		01
		R 7.1 Recognizes words related to the immediate environment.				
		R 7.2 Recognizes nouns and verbs related to their immediate environment and day today activities.				
		W 12.3 Uses nouns and verbs related to the immediate environment and day today activities in proper context.				
	W 12.5 Uses adjective- noun combination to describe nouns associated with the		- Uses adjective- noun combination to describe nouns associated with the immediate	Selecting the words related to the immediate environment.		01

	immediate environment appropriately.		environment appropriately.			
		L 5.1 Recognizes and understands words related to immediate environment correctly.				
		R 7.2 Recognizes nouns and verbs related to their immediate environment and day today activities.				
		W 8.6 Uses the period accurately.				
	W 12.6 Uses verbs to describe simple actions appropriately.		- Uses verbs to describe simple actions appropriately.	Selecting the words related to the immediate environment.		01
		L 5.1 Recognizes and understands words related to immediate environment correctly.				
		L 9.4 Follows simple instructions correctly.				



		<b>S 10.7</b> Gives polite instructions for a purpose correctly.				
		<b>R 11.2</b> Reads and understands simple instructions.				
<b>Total</b>						<b>30</b>

Can Do Statement	Performance Standard		Learning Outcome/s	Content	Activities	Number of Periods
	Focused	In co-operated	Students will be able to ...			
<b>Selected Learning Outcomes from Term 3 – Grade 3</b>						
<b>L 13</b> Can understand very basic Information related to numeracy and mathematics.	<b>L 13.3</b> Understands additions within the limit of ten clearly.		- Understands additions within the limit of ten clearly.	Introducing numbers using already introduced countable nouns.	To be selected from the PB / WB by the teacher.	01
		<b>S 14.3</b> Describes simple additions and subtractions within the limit of 10 totaling twenty using the appropriate vocabulary in basic problem solving activities.				
	<b>L 13.4</b> Understands subtractions within		- Understands subtractions	Introducing numbers using already introduced countable nouns.		01

	the limit of ten clearly.		within the limit of ten clearly.			
		<b>S 14.3</b> Describes simple additions and subtractions within the limit of 10 totaling twenty using the appropriate vocabulary in basic problem solving activities.				
	<b>L 13.5</b> Recognizes the most frequent ordinals (1st, 2nd ,3rd) and the last correctly.		- Recognizes the most frequent ordinals (1st, 2nd ,3rd) and the last correctly.	Introducing numbers using already introduced countable nouns.		01
		<b>S 14.4</b> Uses the most frequent ordinals (1st 2nd 3rd) and the last in context.				
	<b>L 13.6</b> Recognizes the basic plane figures appropriately.		- Recognizes the basic plane figures appropriately.	Introducing numbers using already introduced countable nouns.		01
		<b>S 14.5</b> Describes the shapes in the immediate environment using the vocabulary for plane figures correctly.				

	<b>L 13.7</b> Understands the sentence pattern with S + has or have as a full verb.		- Understands the sentence pattern with S + has or have as a full verb.	Introducing numbers using already introduced countable nouns.		01
		<b>S 14.6</b> Uses the sentence pattern with S + has or have as full verbs accurately in context.				
<b>L 17</b> Can understand very basic language related to Science and Technology in real life situations.	<b>L 17.2</b> Uses the most frequent vocabulary and simple instructions related to science appropriately.		- Uses the most frequent vocabulary and simple instructions related to science appropriately.	Familiarizing with the basic functions related to operating a computer / tab / mobile phone ... etc.		02
		<b>S 18.2</b> Uses the most frequent vocabulary and simple instructions related to Science meaningfully.				
<b>S 6</b> Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures.	<b>S 6.4</b> Introduces others using basic information appropriately.		- Introduces others using basic information appropriately.	Introducing self and other people in the immediate environment. Using information limited to name, age, job, grade, living place.		01

		L 5.1 Recognizes and understands words related to immediate environment correctly.				
		L 5.3 Understands the personal pronouns. (subject pronouns – possessive adjective)				
S 10 Can use very basic expressions to start, maintain and end a simple conversation.	S 10.2 Maintains a conversation related to day today situations using appropriate language expressions confidently.		- Maintains a conversation related to day today situations using appropriate language expressions confidently.	Providing opportunities to use the focused language exponents in familiar near authentic situations. Including short, meaningful utterance related to the focused language functions in conversations.		04
		L 9.2 Understands a polite offer correctly.				
		L 9.3 Understands a polite request correctly.				
		L 9.4 Follows simple instructions correctly.				
		L 9.6 Understands questions related to				

		abilities/inabilities correctly.				
		<b>S 10.4</b> Asks for permission and responds appropriately.				
		<b>S 10.5</b> Makes and responds to a polite offer meaningfully.				
		<b>S 10.7</b> Gives polite instructions for a purpose correctly.				
<b>S 14</b> Can present the very basic Information related to numeracy and mathematics using appropriate words and phrases.	<b>S 14.1</b> Counts up to 20 confidently.		- Counts up to 20 confidently.	Introducing numbers up to 20, the most frequent ordinals and shapes through meaningful near authentic situations.		01
		<b>L 5.1</b> Recognizes and understands words related to immediate environment correctly.				
		<b>S 14.2</b> Uses the number words in contexts appropriately				
	<b>S 14.6</b> Uses the sentence pattern with S + has or have as full verbs		- Uses the sentence pattern with S + has or have as full verbs	Introducing numbers up to 20, the most frequent ordinals and shapes		01

	accurately in context.		accurately in context.	through meaningful near authentic situations.	
		<b>L 13.7</b> Understands the sentence pattern with S + has or have as a full verb.			
		<b>S 6.3</b> Uses personal pronouns appropriately.			
		<b>S 6.5</b> Describes his/her pet using appropriate words, phrases and sentence structures.			
		<b>S 6.6</b> Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully.			
	<b>S 14.7</b> Uses the sentence pattern SVO accurately in context.		- Uses the sentence pattern SVO accurately in context.	Introducing numbers up to 20, the most frequent ordinals and shapes through meaningful near authentic situations.	
		<b>L 9.5</b> Understands questions related to likes/dislikes correctly.			
					02

		<b>S 6.3</b> Uses personal pronouns appropriately.				
		<b>R 11.3</b> Reads and understands questions related to likes and dislikes.				
<b>S 18</b> Can use very basic language related to Science and Technology in real life situations.	<b>S 18.2</b> Uses the most frequent vocabulary and simple instructions related to Science meaningfully.		- Uses the most frequent vocabulary and simple instructions related to Science meaningfully.	Familiarizing the basic functions related to operating a computer / lab / mobile phone ... etc.		01
		<b>L 17.2</b> Uses the most frequent vocabulary and simple instructions related to science appropriately.				
		<b>R 19.2</b> Understands the most frequent vocabulary and simple instructions related to Science meaningfully.				
<b>R 3</b> Can identify printed/written words related to the immediate environment.	<b>R 3.5</b> Reads and understands the sentence structures this /that appropriately in context.		- Reads and understands the sentence structures this /that appropriately in context			01

		L 5.1 Recognizes and understands words related to immediate environment correctly.				
		R 7.2 Recognizes nouns and verbs related to their immediate environment and day today activities.				
	R 7.3 Reads and understands sentences with 4-5 words.		- Reads and understands sentences with 4-5 words.	Using simple reading texts with maximum five sentences in present tense.		
		R 3.5 Reads and understands the sentence structures this /that appropriately in context				
		R 11.2 Reads and understands simple instructions.				
		R 11.3 Reads and understands questions related to likes and dislikes.				
		R 11.4 Reads and understands				



		questions related to abilities.				
<b>R 15</b> Can identify very basic Information related to numeracy and mathematics in variety of simple reading texts.	<b>R 15.3</b> Understands additions within the limit of ten in basic problem solving activities clearly.		- Understands additions within the limit of ten in basic problem solving activities clearly.	Introducing the numbers up to 20, the most frequent ordinals and plane figures through meaningful contexts.		01
		<b>S 14.3</b> Describes simple additions and subtractions within the limit of 10 totaling twenty using the appropriate vocabulary in basic problem solving activities.				
	<b>R 15.4</b> Understands subtractions within the limit of ten in basic problem solving activities clearly.		- Understands subtractions within the limit of ten in basic problem solving activities clearly.	Introducing the numbers up to 20, the most frequent ordinals and plane figures through meaningful contexts.		01
		<b>S 14.3</b> Describes simple additions and subtractions within the limit of 10 totaling twenty using the appropriate vocabulary in basic				

		problem solving activities.				
	<b>R 15.5</b> Recognizes the most frequent ordinals (1st2nd3rd)and the last in simple 06 10   P a g e reading texts properly.		- Recognizes the most frequent ordinals (1st2nd3rd)and the last in simple 06 10   P a g e reading texts properly.	Introducing the numbers up to 20, the most frequent ordinals and plane figures through meaningful contexts.		01
		<b>S 14.4</b> Uses the most frequent ordinals (1st 2nd 3rd) and the last in context.				
	<b>R 15.6</b> Recognizes correctly the vocabulary related to plane figures in simple reading texts.		- Recognizes correctly the vocabulary related to plane figures in simple reading texts.	Introducing the numbers up to 20, the most frequent ordinals and plane figures through meaningful contexts.		01
		<b>S 14.5</b> Describes the shapes in the immediate environment using the vocabulary for plane figures correctly.				
	<b>R 15.7</b> Understands the sentence pattern S + has or have as a full verb accurately in context.		- Understands the sentence pattern S + has or have as a full verb	Introducing the numbers up to 20, the most frequent ordinals and plane figures through meaningful contexts.		01

			accurately in context.		
		<b>S 14.6</b> Uses the sentence pattern with S + has or have as full verbs accurately in context.			
	<b>R 15.8</b> Understands the sentence pattern SVO accurately in context.		- Understands the sentence pattern SVO accurately in context.	Introducing the numbers up to 20, the most frequent ordinals and plane figures through meaningful contexts.	01
		<b>S 14.7</b> Uses the sentence pattern SVO accurately in context.			
<b>R 19</b> Can understand very basic Information related to Science and Technology in real life situations.	<b>R 19.2</b> Understands the most frequent vocabulary and simple instructions related to Science meaningfully.		- Understands the most frequent vocabulary and simple instructions related to Science meaningfully.	Exposing to vocabulary related to technology used at home, school and other common places and observations related to the plants, animals and other main natural resources.	01
		<b>S 18.2</b> Uses the most frequent vocabulary and simple instructions related to Science meaningfully.			

<p><b>W 12</b> Can write the most frequent words related to the day to day conversations.</p>	<p><b>W 12.2</b> Writes words associated with the immediate environment accurately with or without picture clues.</p>		<p>- Writes words associated with the immediate environment accurately with or without picture clues.</p>	<p>Selecting the words related to the immediate environment.</p>		<p>02</p>	
		<p><b>R 7.2</b> Recognizes nouns and verbs related to their immediate environment and day today activities.</p>					
		<p><b>2</b> Reads and understands simple instructions.</p>					
	<p><b>W 12.3</b> Uses nouns and verbs related to the immediate environment and day today activities in proper context.</p>		<p>- Writes words associated with the immediate environment accurately with or without picture clues.</p>				<p>01</p>
		<p><b>R 7.2</b> Recognizes nouns and verbs related to their immediate environment and day today activities.</p>					
		<p><b>W 12.4</b> Uses article- noun</p>					

		combination to describe nouns associated with the immediate environment appropriately.				
		<b>W 12.5</b> Uses adjective- noun combination to describe nouns associated with the immediate environment appropriately.				
		<b>W 12.6</b> Uses verbs to describe simple actions appropriately.				
<b>W 16</b> Can use very basic Information related to numeracy and mathematics in problem solving activities.	<b>W 16.3</b> Solves simple mathematical problems related to additions within the limit of ten correctly.		- Solves simple mathematical problems related to additions within the limit of ten correctly.	Providing opportunities to write the vocabulary related to numbers up to 10, the most frequent ordinals and plane figures through meaningful contexts.		01
		<b>S 14.3</b> Describes simple additions and subtractions within the limit of 10 totaling twenty using the appropriate vocabulary in basic				

		problem solving activities.					
		<b>R 15.3</b> Understands additions within the limit of ten in basic problem solving activities clearly.					
						<b>Total</b>	<b>30</b>

**Recovery Plan for Learning Loss – 2022**  
**English Language – Grade 4**  
**(NIE recp English Language Grade 4 T1,2,3)**

Competency	Competency Level		Learning Outcome/s	Content	Activities	Number of Periods
	Focused	In co-operated	Students will be able to ...			
<b>Selected Learning Outcomes from Term 1 – Grade 4</b>						
1. Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken slowly and clearly.	1.1 Identifies and interprets sounds in words related to the immediate environment.		- Recognize the same sound at the beginning, middle or ending sound in familiar words correctly.	Recognizing same sounds in familiar individual words at different positions - initial / mid / end	To be selected from the PB / WB by the teacher.	01
		2.2 Pronounces words and phrases related to the immediate environment confidently.				
		3.1 Reads aloud words with short vowel sound and long vowel sounds correctly.				

	1.2 Understand the difference between the short vowel sounds and long vowel sounds.		- Distinguish the differences between t in words correctly.	Introducing the short and long vowel sounds at initial, mid and end positions.	01	
		2.1 Pronounces short vowel sounds and long vowel sounds in words accurately.				
		3.1 Reads aloud words with short vowel sound and long vowel sounds correctly.				
	1.3 Recognises and understands words and phrases related to immediate environment.		- Recognize words and phrases related to the immediate environment correctly.	Using words and pictures related to the immediate environment to represent the sounds of the alphabet.		02
		2.2 Pronounces words and phrases related to the immediate environment confidently.				
		3.1 Reads aloud words with short vowel sound and long vowel sounds correctly.				



	1.4 Understands and responds to the questions of personal information accurately.		- Give non-verbal responses to questions about personal information.	Eliciting non verbal responses to the questions related to personal information (name / age / grade - number, town, village, job, favourite food, drink, game, colour, subject, hobby)	01	
	1.5 Understands and reacts to simple expressions and feelings.		- Respond to correct action / feeling when it is described.	Responding to texts incorporating common feelings / expressions.		01
		2.4 Introduces others using basic information appropriately.				
		2.7 Makes and responds to a polite offer, instructions and responses meaningfully.				
	1.7 Understands and follows simple instructions and directions.		- Follow simple instructions correctly.	Eliciting TPR (total physical response) for simple oral directions.		01
		2.6 Describes places in the immediate environment using suitable words, phrases and sentences clearly.				

		2.7 Makes and responds to a polite offer, instructions and responses meaningfully.				
2. Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions.	2.1 Pronounces short vowel sounds and long vowel sounds in words accurately.		- Pronounce words with short vowel sounds and long vowel sounds accurately.	Pronouncing words representing short and long vowel sounds.		01
		2.1 Pronounces short vowel sounds and long vowel sounds in words accurately.				
		3.1 Reads aloud words with short vowel sound and long vowel sounds correctly.				
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				
	2.2 Pronounces words and phrases related to the immediate		- Pronounce words and phrases related to the immediate	Introducing words and pictures representing the sounds of words related		01

	environment confidently.		environment correctly.	to the immediate environment.	
		1.3 Recognises and understands words and phrases related to immediate environment.			
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.			
		4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.			
	2.3 Uses personal pronouns appropriately.		- Use personal pronouns based on the situations.	Using personal pronouns in oral expressions in familiar authentic situations.	01
		1.4 Understands and responds to the questions of personal information accurately.			
		2.4 Introduces others using basic			

		information appropriately.				
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				
		4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.				
	2.4 Introduces others using basic information appropriately.		- Start a conversation related to day-to-day situations using appropriate language expressions confidently.	Using possessive adjectives and object pronouns when introducing /describing other people ,animal and objects in the immediate environment.		01
		1.4 Understands and responds to the questions of personal information accurately.				
		3.2 Reads aloud the words, phrases and sentences related to the immediate				

		environment confidently.				
		4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.				
	2.5 Describes animals in the immediate environment using suitable words, phrase and sentences clearly.		- Use descriptive words, phrases and sentences to describe animals in the immediate environment.	Using descriptive words, phrases and sentences to describe animals, body parts and food they eat.		01
		1.4 Understands and responds to the questions of personal information accurately.				
		1.5 Understands and reacts to simple expressions and feelings.				
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				

		4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.				
	2.6 Describes places in the immediate environment using suitable words, phrases and sentences clearly.		- Use descriptive words, phrases and sentences to describe places in the immediate environment.	Introducing familiar places in the immediate environment.		02
		1.5 Understands and reacts to simple expressions and feelings.				
		1.7 Understands and follows simple instructions and directions.				
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				
		4.1 Copies words, phrases and simple sentences with correct directional hand movement				

		and space between words.				
	2.7 Makes and responds to a polite offer, instructions and responses meaningfully.		- Make and respond to a polite offer meaningfully.	Making and responding to polite offers , instructions and requests.		01
		1.5 Understands and reacts to simple expressions and feelings.				
		1.7 Understands and follows simple instructions and directions.				
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				
		4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.				
3. Reads and understands familiar names, words, numbers and simple	3.1 Reads aloud words with short vowel sound and long vowel sounds correctly.		- Read words with short vowel sounds and long vowel sound correctly.	Reading aloud known words with short vowel sounds and long vowel sounds.		01

sentences in various texts found in the immediate environment when they are associated with picture clues.						
		1.2 Understand the difference between the short vowel sounds and long vowel sounds.				
		2.1 Pronounces short vowel sounds and long vowel sounds in words accurately.				
	3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.		- Read aloud words related to the immediate environment confidently.	Reading words with 3-5 letters and pictures representing the sounds of the alphabet.		01
		1.3 Recognises and understands words and phrases related to immediate environment.				
		2.2 Pronounces words and phrases related to the immediate environment confidently.				



		2.4 Introduces others using basic information appropriately.				
		4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.				
	3.3 Reads and understands sentences with 5-8 words in a simple text of 5-6 sentences on familiar topics when supported with picture clues.		<ul style="list-style-type: none"> <li>- Read and understand simple instructions.</li> <li>- Read and understand simple questions related to likes and dislikes.</li> <li>- Read and understand simple directions.</li> <li>- Read and understand simple expressions of feelings.</li> </ul>	Understanding simple texts on self, others animals and places and write in simple present, simple past and present continuous.		01
		1.3 Recognises and understands words and phrases related to immediate environment.				
		2.2 Pronounces words and phrases				

		related to the immediate environment confidently.				
		2.4 Introduces others using basic information appropriately.				
		2.5 Describes animals in the immediate environment using suitable words, phrase and sentences clearly.				
		2.6 Describes places in the immediate environment using suitable words, phrases and sentences clearly.				
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				
		4.2 Uses the period and question mark appropriately.				
		4.3 Writes words, phrases and very				

		simple sentences related to immediate environment with correct space between words maintaining consistency.				
	3.4 Reads and extracts information like names of familiar people, things, places, and numbers from simple text with 5-8 sentences.		- Read, understand and extract necessary information from simple texts.	Extracting information from simple reading texts written in simple present, simple past and present continuous tenses on topics related to self, others and places.		01
		1.3 Recognises and understands words and phrases related to immediate environment.				
		2.2 Pronounces words and phrases related to the immediate environment confidently.				
		2.6 Describes places in the immediate environment using suitable words,				

		phrases and sentences clearly.				
		4.2 Uses the period and question mark appropriately.				
		4.3 Writes words, phrases and very simple sentences related to immediate environment with correct space between words maintaining consistency.				
4. Writes words, phrases and short simple sentences on topics using familiar vocabulary.	4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.		- Copy words with correct letter formation, size and space between letters accurately.	Copying individual letters and words with correct formation, size and space between letters.		01
		1.3 Recognises and understands words and phrases related to immediate environment.				
		2.2 Pronounces words and phrases related to the immediate environment confidently.				

		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				
	4.2 Uses the period and question mark appropriately.		- Write sentences using the period and question mark appropriately.	Writing sentences with five to six words with correct use of the period and question mark.		01
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				
		4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.				
	4.3 Writes words, phrases and very simple sentences related to immediate environment with correct space between words maintaining consistency.		- Write words, phrases and very simple sentences with correct space between words.	Writing phrases , simple sentences and questions with correct space between words.		01

		1.3 Recognises and understands words and phrases related to immediate environment.				
		2.2 Pronounces words and phrases related to the immediate environment confidently.				
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				
		4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.				
<b>Total</b>						<b>21</b>

Competency	Competency Level		Learning Outcome/s	Content	Activities	Number of Periods
	Focused	In co-operated	Students will be able to ...			
<b>Selected Learning Outcomes from Term 2 – Grade 4</b>						
1. Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken slowly and clearly.	1.6 Understands and responds to a polite offer and a request correctly.		- Respond non-verbally to a polite offer and/or request correctly.	Following polite offers and requests given orally. Focusing the language functions highlighted in the conversations. Using short and meaningful utterances.	To be selected from the PB / WB by the teacher.	01
		2.7 Makes and responds to a polite offer, instructions and responses meaningfully.				
	1.7 Understands and follows simple instructions and directions.		- Follow simple instructions correctly.	Eliciting TPR (total physical response) for simple oral directions.		01
		2.7 Makes and responds to a polite offer, instructions and responses meaningfully.				
	1.8 Understands questions related to		- Respond non-verbally to questions related	Showing likes/dislikes non-verbally.		01

	likes and dislikes correctly.		to likes/dislikes correctly.	Highlighting the focused language functions in conversations. Using short and meaningful utterances. Using short meaningful conversations.	
		2.8 Asks and answers questions related to likes/dislikes appropriately.			
	1.9 Understands questions related to abilities/inabilities correctly.		- Respond non-verbally to questions on abilities/inabilities correctly.	Showing abilities/inabilities. Highlighting the focused language functions in conversations. Using short and meaningful utterances in conversations.	01
		2.2 Pronounces words and phrases related to the immediate environment confidently.			
	1.12 Extracts specific information related to numbers, measurement and		- Identify the correct number, measurement or shape when said orally.	Naming two and three-dimensional shapes (basic shapes). Introducing distances and measurements.	02



	shapes from simple authentic listening texts accurately.		- Identify three-dimensional figures correctly.	Extracting information such as how many, how much from simple oral texts. Using words related to transactions.	
		1.10 Recognizes cardinals from 0-50 correctly.			
		2.11 Counts up to 50 confidently.			
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.			
2. Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions.	2.2 Pronounces words and phrases related to the immediate environment confidently.		- Pronounce words and phrases related to the immediate environment correctly.	Introducing words and pictures representing the sounds of words related to the immediate environment.	01
		1.3 Recognizes and understands words and phrases related to immediate environment.			
	2.7 Makes and responds to a polite offer, instructions		- Make and respond to a polite offer meaningfully.	Making and responding to polite offers,	01

	and responses meaningfully.			instructions and requests.	
		1.6 Understands and responds to a polite offer and a request correctly.			
	2.10 Uses simple expressions of feelings appropriately.		- Use simple expressions of feelings appropriately.	Using exponents related to feelings.	01
		1.5 Understands and reacts to simple expressions and feelings.			
	2.11 Counts up to 50 confidently.		- Count up to 50 confidently.	Introducing numbers using already introduced countable nouns.	01
		1.10 Recognizes cardinals from 0-50 correctly.			
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.			
		4.1 Copies words, phrases and simple sentences with correct directional hand movement			

		and space between words.				
	2.12 Uses the ordinal numbers up to 31 <sup>st</sup> correctly.		- Say ordinal numbers to 31 <sup>st</sup> correctly.	Introducing dates of the month from 1 <sup>st</sup> to 31 <sup>st</sup> and places in events and competitions.		01
		1.11 Recognizes ordinal numbers correctly.				
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				
		4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.				
	2.13 Expresses information related to basic transactions, measurement, shapes and time accurately.		- Express information related to basic transactions, measurement, shapes and time accurately.	Describing two and three-dimensional shapes. Introducing distances and measurements. Expressing information related to price, measurements, time. Using basic vocabulary related to transactions and extracting		02

				information such as how much, how many. Introducing telling time with numbers.	
		1.12 Extracts specific information related to numbers, measurement and shapes from simple authentic listening texts accurately.			
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.			
		4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.			
3. Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate	3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.		- Read aloud words related to the immediate environment confidently.	Reading words with 3-5 letters and pictures representing the sounds of the alphabet.	02

environment when they are associated with picture clues.						
		1.3 Recognises and understands words and phrases related to immediate environment.				
		1.10 Recognizes cardinals from 0-50 correctly.				
		1.11 Recognizes ordinal numbers correctly.				
		2.2 Pronounces words and phrases related to the immediate environment confidently.				
		4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.				
		4.2 Uses the period and question mark appropriately.				
		4.3 Writes words, phrases and very simple sentences				

		related to immediate environment with correct space between words maintaining consistency.				
	3.3 Reads and understands sentences with 5-8 words in a simple text of 5-6 sentences on familiar topics when supported with picture clues.		<ul style="list-style-type: none"> <li>- Read and understand simple instructions.</li> <li>- Read and understand simple questions related to likes and dislikes.</li> <li>- Read and understand simple directions.</li> <li>- Read and understand simple expressions of feelings.</li> </ul>	Understanding simple texts on self, others animals and places and write in simple present, simple past and present continuous.		04
		1.3 Recognises and understands words and phrases related to immediate environment.				
		1.7 Understands and follows simple instructions and directions.				
		2.2 Pronounces words and phrases				

		related to the immediate environment confidently.				
		2.13 Expresses information related to basic transactions, measurement, shapes and time accurately.				
		4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.				
		4.2 Uses the period and question mark appropriately.				
		4.3 Writes words, phrases and very simple sentences related to immediate environment with correct space between words maintaining consistency.				
	3.4 Reads and extracts		- Read, understand and extract	Extracting information from simple reading		03

	information like names of familiar people, things, places, and numbers from simple text with 5-8 sentences.		necessary information from simple texts.	texts written in simple present, simple past and present continuous tenses on topics related to self, others and places.		
		1.3 Recognises and understands words and phrases related to immediate environment.				
		1.10 Recognizes cardinals from 0-50 correctly.				
		1.11 Recognizes ordinal numbers correctly.				
		2.2 Pronounces words and phrases related to the immediate environment confidently.				
		2.11 Counts up to 50 confidently.				
		2.12 Uses the ordinal numbers up to 31 <sup>st</sup> correctly.				
		4.1 Copies words, phrases and simple sentences with correct directional				



		hand movement and space between words.				
		4.2 Uses the period and question mark appropriately.				
		4.3 Writes words, phrases and very simple sentences related to immediate environment with correct space between words maintaining consistency.				
4. Writes words, phrases and short simple sentences on topics using familiar vocabulary.	4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.		- Copy words with correct letter formation, size and space between letters accurately.	Copying individual letters and words with correct formation, size and space between letters.		04
		1.3 Recognises and understands words and phrases related to immediate environment.				
		2.2 Pronounces words and phrases related to the immediate				

		environment confidently.				
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				
		3.3 Reads and understands sentences with 5-8 words in a simple text of 5-6 sentences on familiar topics when supported with picture clues.				
	4.3 Writes words, phrases and very simple sentences related to immediate environment with correct space between words maintaining consistency.		- Write words, phrases and very simple sentences with correct space between words.	Writing phrases, simple sentences and questions with correct space between words.		04
		1.3 Recognises and understands words and phrases related to immediate environment.				

		2.2 Pronounces words and phrases related to the immediate environment confidently.				
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				
		3.3 Reads and understands sentences with 5-8 words in a simple text of 5-6 sentences on familiar topics when supported with picture clues.				
		3.4 Reads and extracts information like names of familiar people, things, places, and numbers from simple text with 5-8 sentences.				
		4.1 Copies words, phrases and simple sentences with				

		correct directional hand movement and space between words.				
		4.2 Uses the period and question mark appropriately.				
<b>Total</b>						<b>30</b>

Competency	Competency Level		Learning Outcome/s	Content	Activities	Number of Periods
	Focused	In co-operated	Students will be able to ...			
<b>Selected Learning Outcomes from Term 3 – Grade 4</b>						
1. Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken slowly and clearly.	1.7 Understands and follows simple instructions and directions.		- Follow simple instructions correctly.	Eliciting TPR (total physical response) for simple oral directions.	To be selected from the PB / WB by the teacher.	02
		1.3 Recognizes and understands words and phrases related to immediate environment.				

		2.7 Makes and responds to a polite offer, instructions and responses meaningfully.			
	1.12 Extracts specific information related to numbers, measurement and shapes from simple authentic listening texts accurately.		<ul style="list-style-type: none"> <li>- Identify the correct number, measurement or shape when said orally.</li> <li>- Identify three-dimensional figures correctly.</li> </ul>	<p>Naming two and three-dimensional shapes (basic shapes).  Introducing distances and measurements.  Extracting information such as how many, how much from simple oral texts.  Using words related to transactions.</p>	03
		1.11 Recognizes ordinal numbers correctly.			
		2.12 Uses the ordinal numbers up to 31 <sup>st</sup> correctly.			
	1.13 Recognizes and responds to the most frequent vocabulary and simple instructions related to science and technology.		<ul style="list-style-type: none"> <li>- Recognize and responds to the most frequently used vocabulary and simple instructions related to science and technology correctly.</li> </ul>	<p>Familiarizing the basic functions related to operating a computer, tab, mobile phone, TV, etc.</p>	02
		2.2 Pronounces words and phrases			

		related to the immediate environment confidently.				
		2.14 Uses the most frequent vocabulary and simple instructions related to science and technology meaningfully.				
		3.5 Understands the most frequent vocabulary and simple instructions related to science and technology in simple authentic texts correctly.				
2. Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions.	2.2 Pronounces words and phrases related to the immediate environment confidently.		- Pronounce words and phrases related to the immediate environment correctly.	Introducing words and pictures representing the sounds of words related to the immediate environment.		01
		1.3 Recognises and understands words and phrases related to immediate environment.				

		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				
	2.7 Makes and responds to a polite offer, instructions and responses meaningfully.		- Make and respond to a polite offer meaningfully.	Making and responding to polite offers, instructions and requests.		01
		1.5 Understands and reacts to simple expressions and feelings.				
		1.6 Understands and responds to a polite offer and a request correctly.				
		2.3 Uses personal pronouns appropriately.				
		1.10 Recognizes cardinals from 0-50 correctly.				
	2.8 Asks and answers questions related to likes/dislikes appropriately.		- Ask and answer questions related to likes/dislikes appropriately.	Asking questions and giving yes/no answers.		01
		2.3 Uses personal pronouns appropriately.				

	2.9 Asks and answers questions related to abilities/inabilities appropriately.		- Ask and answer questions related to abilities / inabilities appropriately.	Asking questions and giving yes/no answers.	01
		1.9 Understands questions related to abilities/inabilities correctly.			
		2.3 Uses personal pronouns appropriately.			
	2.10 Uses simple expressions of feelings appropriately.		- Use simple expressions of feelings appropriately.	Using exponents related to feelings.	01
		1.5 Understands and reacts to simple expressions and feelings.			01
	2.12 Uses the ordinal numbers up to 31 <sup>st</sup> correctly.		- Say ordinal numbers to 31 <sup>st</sup> correctly.	Introducing dates of the month from 1 <sup>st</sup> to 31 <sup>st</sup> and places in events and competitions.	
		1.11 Recognizes ordinal numbers correctly.			
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.			



		4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.				
	2.14 Uses the most frequent vocabulary and simple instructions related to science and technology meaningfully.		- Use the most frequent vocabulary and simple instructions related to science and technology meaningfully.	Familiarizing with the basic functions related to operating a computer, tab, mobile phone, TV, etc.		01
		1.13 Recognizes and responds to the most frequent vocabulary and simple instructions related to science and technology.				
		2.2 Pronounces words and phrases related to the immediate environment confidently.				
		3.5 Understands the most frequent vocabulary and simple instructions related to science and technology in				

		simple authentic texts correctly.				
3. Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues.	3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.		- Read aloud words related to the immediate environment confidently.	Reading words with 3-5 letters and pictures representing the sounds of the alphabet.		02
		1.3 Recognises and understands words and phrases related to immediate environment.				
		2.2 Pronounces words and phrases related to the immediate environment confidently.	-			
		2.3 Uses personal pronouns appropriately.	-			
	3.3 Reads and understands sentences with 5-8 words in a simple text of 5-6 sentences on		- Read and understand simple instructions. - Read and understand simple questions related	Understanding simple texts on self, others animals and places and write in simple present, simple past and present continuous.		02

	familiar topics when supported with picture clues.		to likes and dislikes. - Read and understand simple directions. - Read and understand simple expressions of feelings.		
		1.7 Understands and follows simple instructions and directions.			
		2.2 Pronounces words and phrases related to the immediate environment confidently.			
		2.3 Uses personal pronouns appropriately.			
		2.10 Uses simple expressions of feelings appropriately.			
	3.4 Reads and extracts information like names of familiar people, things, places, and numbers from		- Read, understand and extract necessary information from simple texts.	Extracting information from simple reading texts written in simple present, simple past and present continuous tenses on topics related	02

	simple text with 5-8 sentences.			to self, others and places.		
		1.9 Understands questions related to abilities/inabilities correctly.				
		1.11 Recognizes ordinal numbers correctly.				
		2.8 Asks and answers questions related to likes/dislikes appropriately.				
		2.9 Asks and answers questions related to abilities/inabilities appropriately.				
	3.5 Understands the most frequent vocabulary and simple instructions related to science and technology in simple authentic texts correctly.		- Read the most frequent vocabulary and simple instructions related to science and technology in simple authentic texts correctly.	Exposing to vocabulary related to technology used at home, school and other common places and observations related to the plants, insects and other main natural resources.		02
		1.13 Recognizes and responds to the most frequent vocabulary and simple instructions				

		related to science and technology.				
		2.2 Pronounces words and phrases related to the immediate environment confidently.				
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				
4. Writes words, phrases and short simple sentences on topics using familiar vocabulary.	4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.		- Copy words with correct letter formation, size and space between letters accurately.	Copying individual letters and words with correct formation, size and space between letters.		04
		1.3 Recognizes and understands words and phrases related to immediate environment.				
		2.2 Pronounces words and phrases related to the immediate environment confidently.				

		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				
		4.2 Uses the period and question mark appropriately.				
	4.3 Writes words, phrases and very simple sentences related to immediate environment with correct space between words maintaining consistency.		- Write words, phrases and very simple sentences with correct space between words.	Writing phrases, simple sentences and questions with correct space between words.		04
		1.3 Recognizes and understands words and phrases related to immediate environment.				
		2.2 Pronounces words and phrases related to the immediate environment confidently.				
		2.3 Uses personal pronouns appropriately.				

		2.8 Asks and answers questions related to likes/dislikes appropriately.				
		2.9 Asks and answers questions related to abilities/inabilities appropriately.				
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				
		3.3 Reads and understands sentences with 5-8 words in a simple text of 5-6 sentences on familiar topics when supported with picture clues.				
		4.2 Uses the period and question mark appropriately.				
					<b>Total</b>	<b>30</b>

## Recovery Plan for Learning Loss – 2022

### English Language – Grade 5

#### NIE recp English Language Grade 5 T1,2,3

Competency	Competency Level		Learning Outcome/s	Content	Activities	Number of Periods	
	Focused	In co-operated	Students will be able to ...				
<b>Selected Learning Outcomes from Term 1 – Grade 5</b>							
1 Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly.	1.1 Identifies sounds in familiar words.		<ul style="list-style-type: none"> <li>- Distinguish the difference between the short vowel sounds and long vowel sounds correctly.</li> <li>- Recognize the individual sounds produced by combination of two letters at the initial position correctly.</li> </ul>	Introducing a set of familiar words. Practicing the short vowels and long vowel sounds in known words. Focusing on the sounds at the initial, mid and end position.	To be selected from the PB / WB by the teacher.	01	
		2.1 Pronounces words, phrases and sentences properly.					
	1.2 Recognizes and understands words, phrases and sentences related to familiar topics.		<ul style="list-style-type: none"> <li>- Recognize words, phrases and sentences related to familiar topics and situations correctly.</li> </ul>			Introducing spoken texts with words, phrases and sentences related to familiar topics.	01
		2.1 Pronounces words, phrases					



		and sentences properly.			
		3.1 Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.			
	1.3 Responds to simple questions related to familiar topics.		<ul style="list-style-type: none"> <li>- Give non-verbal or verbal responses to questions related to familiar topics correctly.</li> <li>- Respond non-verbally or verbally to expressions and feelings appropriately when it is described.</li> <li>- Respond non-verbally or verbally to a polite offer or request correctly.</li> <li>- Respond non-verbally or verbally to questions related to likes and dislikes.</li> </ul>	<p>Focusing on information and confirmation questions in day –to-day situations.</p> <p>Introducing negative and positive responses.</p> <p>Introducing personal information- name, age, grade, school, school address, town, village, country, job, favourite things, likes, dislikes, abilities , disabilities</p> <p>Introducing expressions and feelings – hungry , thirsty, sleepy, happy, tired,</p> <p>Introducing polite offers and requests</p>	01
		2.3 Introduces self and others confidently.			
	1.4 Understands and follows simple		<ul style="list-style-type: none"> <li>- Follow simple instructions correctly.</li> </ul>	Introducing short meaningful conversations related to	01

	instructions and directions.			day-to-day situations. Exposing students to two step instructions.		
		2.3 Introduces self and others confidently.				
		2.5 Asks for and gives information in communicative situations.				
	1.7 Extracts specific information from simple authentic listening texts accurately.		<ul style="list-style-type: none"> <li>- Recognize and respond to the frequently used vocabulary.</li> <li>- Identify words/phrases related to mathematics and science.</li> <li>- Extract important facts from any simple text correctly.</li> </ul>	Introducing familiar interesting topics. Introducing texts based on problem solving tasks, simple scientific texts, environmental based texts, distance and measurements, words related to two and three dimensional figures, transactions, addition, subtraction, multiplication, division.		01
		2.1 Pronounces words, phrases and sentences properly.				
		2.5 Asks for and gives information in communicative situation.				
		3.2 Understand the most frequent				

		vocabulary in simple authentic texts.				
2 Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions.	2.2 Uses pronouns appropriately.		- Use the correct personal pronouns in simple sentences/utterances based on the situation.	Introducing personal pronouns in simple sentences/utterances. I , he, she, it, we, they, you, my, his, her, its, our, their, your, me, him, her, them		01
		1.3 Responds to simple questions related to familiar topics.				
	2.3 Introduces self and others confidently.		- Introduce self and others in the immediate environment using simple sentences. - Use adjectives in simple sentences to describe self and others.	Introducing self and others in the immediate environment. Family, relations, friends, jobs, nationalities, toys, food and drinks, clothes, games and hobbies. Introducing Likes / dislikes, abilities, what students have, daily routines. Using contracted form. Using articles in simple sentences. a, an, the		01

				Using simple adjectives and adverbs.	
		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.			
		1.3 Responds to simple questions related to familiar topics.			
		2.1 Pronounces words, phrases and sentences properly.			
	2.4 Describes people, places and animals in the immediate environment.		- Use simple adjectives and prepositions to describe people, places and animals in the immediate environment using simple adjectives and prepositions appropriately.	Using information from the immediate environment. Using simple meaningful utterances related to the focused language functions in conversations. Using discussions on people, animals, body parts, food, animal actions in familiar contexts. Using simple prepositions and adjectives.	01

		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.				
		1.3 Responds to simple questions related to familiar topics.				
		2.1 Pronounces words, phrases and sentences properly.				
	2.5 Asks for and gives information in communicative situations.		<ul style="list-style-type: none"> <li>- Ask for information and respond appropriately.</li> <li>- Use contractions in spoken language.</li> </ul>	<p>Using authentic communication in familiar situations.</p> <p>Using contracted forms.</p> <p>Asking questions using, Do you ..., 'Wh': where, who, what, when</p> <p>Answers using contracted forms, I'm , It's , No, I don't.</p>		01
		1.3 Responds to simple questions related to familiar topics.				
		3.2 Understands the most frequent vocabulary in simple authentic texts.				

<p>3 Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues.</p>	<p>3.1 Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.</p>		<ul style="list-style-type: none"> <li>- Pronounce the words, phrases and sentences correctly and fluently.</li> </ul>	<p>Introducing familiar topics. Introducing texts in Simple Present, Simple Past and Present Continuous tenses.</p>		01
		<p>1.2 Recognizes and understands words, phrases and sentences related to familiar topics.</p>				01
		<p>2.1 Pronounces words, phrases and sentences properly.</p>				
		<p>2.2 Uses pronouns appropriately.</p>				
	<p>3.2 Understands the most frequent vocabulary in simple authentic texts.</p>		<ul style="list-style-type: none"> <li>- Recognise the spellings of frequent vocabulary.</li> <li>- Understand meanings of most frequent vocabulary in the text.</li> </ul>	<p>Introducing familiar topics. Exposing to vocabulary related to the topics. Using materials to provide incidental and intentional opportunities to learn vocabulary.</p>		
		<p>1.2 Recognizes and understands</p>				

		words, phrases and sentences related to familiar topics.				
		2.1 Pronounces words, phrases and sentences properly.				
		2.2 Uses pronouns appropriately.				
		4.1 Copies words, phrases and sentences with correct mechanics.				
	3.3 Extracts specific information from simple texts with picture clues.		<ul style="list-style-type: none"> <li>- Understand the text using visual clues.</li> <li>- Extract specific information from the text.</li> <li>- Answer “Wh” questions correctly.</li> </ul>	Using the content related to ERA and to the immediate environment. Using pictures / illustrations for easy understanding of texts.		01
		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.				
		2.1 Pronounces words, phrases and sentences properly.				
		2.4 Describes people, places and				

		animals in the immediate environment.				
	3.4 Reads for pleasure.		- Read and enjoy.	Using interesting and age appropriate content. Using model reading to express ideas and emotions.		01
		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.				
		3.1 Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.				
4 Writes words, phrases and short simple sentences on topics using familiar vocabulary.	4.1 Copies words, phrases and sentences with correct mechanics.		- Copy sentences with correct spelling space between words and punctuation.	Using words, phrases and sentences for meaningful copying in authentic materials.		01
		2.1 Pronounces words, phrases and sentences properly.				
		3.1 Reads aloud words, phrases and sentences in a				



		short text related to familiar topics meaningfully.			
		3.2 Understands the most frequent vocabulary in simple authentic texts,			
	4.2 Uses period and question mark appropriately.		- Use period and question mark accurately.	Using sentences with five to six words.	01
		2.1 Pronounces words, phrases and sentences properly.			
		3.2 Understands the most frequent vocabulary in simple authentic texts.			
	4.3 Uses capital and simple letters appropriately.		- Use capital letters and simple letters appropriately.	Using of capitals appropriately.	01
		3.2 Understands the most frequent vocabulary in simple authentic texts.			
	4.4 Writes simple sentences related to familiar topics accurately.		- Write simple sentences on a given topic accurately.	Using the content from the themes in ERA / familiar contexts / topics / situations.	01

			<ul style="list-style-type: none"> <li>- Write simple paragraphs on a given topic accurately.</li> <li>- Write notes appropriately.</li> </ul>		
		2.1 Pronounces words, phrases and sentences properly.			
		3.2 Understands the most frequent vocabulary in simple authentic texts.			
	4.5 Describes pictures using simple sentence structures.		<ul style="list-style-type: none"> <li>- Use there is /there are to describe pictures.</li> <li>- Use prepositions of place.</li> <li>- Use subject pronouns, object pronouns, possessive adjectives and possessive pronouns accurately.</li> </ul>	Using sentence structures: - There is / are, present continuous tense, adjectives (number, colour, size, quality), prepositions of place	
		2.1 Pronounces words, phrases and sentences properly.			01

		3.2 Understands the most frequent vocabulary in simple authentic texts.				
<b>Total</b>						<b>21</b>

Competency	Competency Level		Learning Outcome/s	Content	Activities	Number of Periods
	Focused	In co-operated	Students will be able to ...			
<b>Selected Learning Outcomes from Term 2 – Grade 5</b>						
1 Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly.	1.3 Responds to simple questions related to familiar topics.		<ul style="list-style-type: none"> <li>- Give non-verbal or verbal responses to questions related to familiar topics correctly.</li> <li>- Respond non-verbally or verbally to expressions and feelings appropriately when it is described.</li> <li>- Respond non-verbally or verbally to a polite offer or request correctly.</li> </ul>	Focusing on both information and confirmation questions. Introducing negative and positive responses. Giving oral instructions.	To be selected from the PB / WB by the teacher.	03
		2.3 Introduces self and others confidently.				
		3.1 Reads aloud words, phrases				

		and sentences in a short text related to familiar topics meaningfully.				
	1.4 Understands and follows simple instructions and directions.		- Follow simple instructions correctly.	Using spoken texts with words, phrases and sentences related to familiar topics and situations.		03
		2.5 Asks for and gives information in communicative situations.				
2 Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions.	2.1 Pronounces words, phrases and sentences properly.		- Pronounce words, phrases and sentences properly.	Using words, phrases and sentences on very familiar topics.		03
		1.1 Identifies sounds in familiar words.				
		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.				

		3.1 Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.				
	2.3 Introduces self and others confidently.		- Introduce self and others in the immediate environment using simple sentences.	Introducing self and others in the immediate environment using simple sentences / texts.		01
		1.3 Responds to simple questions related to familiar topics.				
	2.5 Asks for and gives information in communicative situations.		- Ask for information and respond appropriately. - Use contractions in spoken language.	Using situations familiar to the student for authentic communication. Using contracted forms in conversations. Asking questions using ..... Do you ...? 'Wh' questions.		01
		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.				
		1.3 Responds to simple questions				

		related to familiar topics.				
	2.6 Counts up to 100 confidently.		- Count up to 100 confidently.	Using numbers using already introduced countable nouns.		01
		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.				
		1.5 Recognizes cardinals from 0-100 correctly.				
	2.7 Uses ordinals correctly.		- Use ordinals 1st – 31st in familiar contexts.	Introducing ordinals from 1st – 31st in different, familiar contexts.		01
		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.				
		1.6 Recognizes ordinals correctly				
3 Reads and understands familiar names, words, numbers and simple sentences in various texts found in the	3.1 Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.		- Pronounce the words, phrases and sentences correctly and fluently.	Introducing content from familiar topics. Introducing tenses in Simple Present, Simple Past and Present Continuous.		03

immediate environment when they are associated with picture clues.						
		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.				
		2.1 Pronounces words, phrases and sentences properly.				
		4.1 Copies words, phrases and sentences with correct mechanics				
	3.2 Understands the most frequent vocabulary in simple authentic texts.		<ul style="list-style-type: none"> <li>- Recognize the spellings of frequent vocabulary.</li> <li>- Understand meanings of most frequent vocabulary in the text.</li> </ul>	Using content related to familiar topics. Exposing students to vocabulary related to the topics. Providing an incidental and intentional opportunities to learn vocabulary.		02
		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.				

		2.1 Pronounces words, phrases and sentences properly.			
		4.1 Copies words, phrases and sentences with correct mechanics			
	3.3 Extracts specific information from simple texts with picture clues.		<ul style="list-style-type: none"> <li>- Understand the text using visual clues.</li> <li>- Extract specific information from the text.</li> <li>- Answer “Wh” questions correctly.</li> </ul>	Using content related to ERA and to their immediate environment. Emphasizing on the pictures/illustrations to understand the text easily.	03
		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.			
		2.1 Pronounces words, phrases and sentences properly.			
		3.1 Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.			



	3.4 Reads for pleasure.	1.2 Recognizes and understands words, phrases and sentences related to familiar topics.	- Read and enjoy.	Using interesting content. Using age appropriate content. Using model reading to express ideas and emotions.		01
		2.1 Pronounces words, phrases and sentences properly.				
		3.1 Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.				
4 Writes words, phrases and short simple sentences on topics using familiar vocabulary	4.1 Copies words, phrases and sentences with correct mechanics.		- Copy sentences with correct spelling space between words and punctuation			03
		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.				
		2.1 Pronounces words, phrases and sentences properly.				

		3.1 Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.				
		3.2 Understands the most frequent vocabulary in simple authentic texts.				
		4.2 Uses period and question mark appropriately.				
		4.3 Uses capital and simple letters appropriately.				
	4.4 Writes simple sentences related to familiar topics accurately.		<ul style="list-style-type: none"> <li>- Write simple sentences on a given topic accurately.</li> <li>- Write simple paragraphs on a given topic accurately.</li> <li>- Write notes appropriately</li> </ul>	Using the content taken from the themes in ERA/familiar contexts/topics/situations.		
		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.				03

		3.1 Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.				
		3.2 Understands the most frequent vocabulary in simple authentic texts.				
		4.2 Uses period and question mark appropriately.				
		4.3 Uses capital and simple letters appropriately.				
	4.5 Describes pictures using simple sentence structures.		<ul style="list-style-type: none"> <li>- Use there is /there are to describe pictures.</li> <li>- Use prepositions of place.</li> <li>- Use subject pronouns, object pronouns, possessive adjectives and possessive pronouns accurately.</li> </ul>	Using sentence Structures: - There is ... , There are ... - present continuous tense - sentences with adjectives (number, colour, size, quality) and prepositions of place.		
		1.2 Recognizes and understands words, phrases				02

		and sentences related to familiar topics.				
		3.1 Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.				
		3.2 Understands the most frequent vocabulary in simple authentic texts.				
		4.2 Uses period and question mark appropriately.				
		4.3 Uses capital and simple letters appropriately.				
					<b>Total</b>	<b>30</b>

Competency	Competency Level		Learning Outcome/s	Content	Activities	Number of Periods
	Focused	In co-operated	Students will be able to ...			
<b>Selected Learning Outcomes from Term 3 – Grade 5</b>						
1 Listens, recognizes and processes basic words, phrases, and simple	1.2 Recognizes and understands words, phrases and sentences related to familiar topics.		- Recognize words, phrases and sentences related to familiar topics and situations correctly.	Using spoken texts with words, phrases and sentences related to familiar topics and situations.	To be selected from the PB / WB	02

sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly.					by the teacher.	
		1.1 Identifies sounds in familiar words.				
		2.1 Pronounces words, phrases and sentences properly.				
		3.1 Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.				
	1.4 Understands and follows simple instructions and directions.		- Follow simple instructions correctly.	Using spoken texts with words, phrases and sentences related to familiar topics and situations.		
		2.1 Pronounces words, phrases and sentences properly.				
		2.5 Asks for and gives information in communicative situations.				

	1.7 Extracts specific information from simple authentic listening texts accurately.		- Recognize and respond to the frequently used vocabulary.	Using texts related to familiar interesting topics. Using texts based on problem solving tasks, simple scientific texts, environmental based texts, distance and measurements. Using words related to two and three dimensional figures, transactions, addition, subtraction, multiplication, division in simple texts.	02
		2.1 Pronounces words, phrases and sentences properly.			
		2.5 Asks for and gives information in communicative situations.			
2 Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate	2.4 Describes people, places and animals in the immediate environment.		- Use simple adjectives and prepositions to describe people, places and animals in the immediate environment using simple adjectives	Using information relevant to the immediate environment. Using conversations including simple meaningful utterances related to the focused language functions.	

language functions.			and prepositions appropriately.		
		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.			
		2.1 Pronounces words, phrases and sentences properly.			
		2.3 Introduces self and others confidently.			
		3.1 Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.			
	2.5 Asks for and gives information in communicative situations.		<ul style="list-style-type: none"> <li>- Ask for information and respond appropriately.</li> <li>- Use contractions in spoken language</li> </ul>	<p>Using situations familiar to the student for authentic communication.</p> <p>Using contracted forms in conversations.</p> <p>Asking questions using ..... Do you ...? 'Wh' questions.</p>	01
		1.7 Extracts specific information from			

		simple authentic listening texts accurately.			
		2.3 Introduces self and others confidently.			
	2.8 Speaks on familiar topics.		- Speak on familiar topics.	<p>Providing opportunities to use the focused language considering the competency levels 2.1 – 2.7.</p> <p>Using familiar topics e.g. events, prize giving, concerts, English Days, festivals.</p> <p>Using descriptions with short meaningful sentences.</p> <p>Getting students to use 3-5 connected sentences on familiar topics.</p>	02
		2.1 Pronounces words, phrases and sentences properly.			
		2.7 Uses ordinals correctly.			
	2.9 Initiates and maintains a dialogue appropriately.		- Initiate, maintain and end a dialogue appropriately.	Using short meaningful utterances to initiate and maintain dialogues in communicative situations. Using information relevant to	02



				communicative situations in real life. Using dialogues with proper greeting, wishes relevant to situations, contracted forms, proper ending of a dialogue.	
		1.7 Extracts specific information from simple authentic listening texts accurately.			
		2.1 Pronounces words, phrases and sentences properly.			
		2.3 Introduces self and others confidently.			
3 Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues.	3.1 Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.		- Pronounce the words, phrases and sentences correctly and fluently.	Introducing content from familiar topics. Introducing tenses in Simple Present, Simple Past and Present Continuous.	04

		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.				
		2.1 Pronounces words, phrases and sentences properly.				
	3.2 Understands the most frequent vocabulary in simple authentic texts.		<ul style="list-style-type: none"> <li>- Recognize the spellings of frequent vocabulary.</li> <li>- Understand meanings of most frequent vocabulary in the text.</li> </ul>	<p>Using content related to familiar topics. Exposing students to vocabulary related to the topics. Providing an incidental and intentional opportunities to learn vocabulary.</p>		
		1.1 Identifies sounds in familiar words.				
		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.				
		2.1 Pronounces words, phrases and sentences properly.				

		4.1 Copies words, phrases and sentences with correct mechanics				
	3.3 Extracts specific information from simple texts with picture clues.		<ul style="list-style-type: none"> <li>- Understand the text using visual clues.</li> <li>- Extract specific information from the text.</li> <li>- Answer “wh” questions correctly.</li> </ul>	Using content related to ERA and to their immediate environment. Emphasizing on the pictures/illustrations to understand the text easily.		03
		1.7 Extracts specific information from simple authentic listening texts accurately.				
		2.5 Asks for and gives information in communicative situations.				
4 Writes words, phrases and short simple sentences on topics using familiar vocabulary	4.1 Copies words, phrases and sentences with correct mechanics.		<ul style="list-style-type: none"> <li>- Copy sentences with correct spelling space between words and punctuation</li> </ul>	Using words, phrases and sentences can be used for meaningful copying using authentic materials.		02
		2.1 Pronounces words, phrases and sentences properly.				
		3.1 Reads aloud words, phrases				

		and sentences in a short text related to familiar topics meaningfully.				
		3.2 Understands the most frequent vocabulary in simple authentic texts.				
		4.2 Uses period and question mark appropriately.				
		4.3 Uses capital and simple letters appropriately.				
	4.4 Writes simple sentences related to familiar topics accurately.		<ul style="list-style-type: none"> <li>- Write simple sentences on a given topic accurately.</li> <li>- Write simple paragraphs on a given topic accurately.</li> <li>- Write notes appropriately</li> </ul>	Using the content taken from the themes in ERA/familiar contexts/topics/situations.		03
		1.7 Extracts specific information from simple authentic listening texts accurately.				
		2.8 Speaks on familiar topics.				

		3.3 Extracts specific information from simple texts with picture clues.			
		4.2 Uses period and question mark appropriately.			
		4.3 Uses capital and simple letters appropriately.			
	4.5 Describes pictures using simple sentence structures.		<ul style="list-style-type: none"> <li>- Use there is /there are to describe pictures.</li> <li>- Use prepositions of place.</li> <li>- Use subject pronouns, object pronouns, possessive adjectives and possessive pronouns accurately.</li> </ul>	Using sentence Structures: - There is ... , There are ... - present continuous tense - sentences with adjectives (number, colour, size, quality) and prepositions of place.	03
		1.7 Extracts specific information from simple authentic listening texts accurately.			
		2.4 Describes people, places and animals in the			

		immediate environment.				
		3.2 Understands the most frequent vocabulary in simple authentic texts.				
		3.3 Extracts specific information from simple texts with picture clues.				
		4.1 Copies words, phrases and sentences with correct mechanics.				
		4.2 Uses period and question mark appropriately.				
		4.3 Uses capital and simple letters appropriately.				
<b>Total</b>						<b>30</b>