RECOVERY PLAN FOR LEARNING LOSS YEAR 2022 English Language

NIE recp English Language Primary T1,2,3

Department of English National Institute of Education Primary Grades

Introduction

Recovery plan for English language was developed by the Department of English of the National Institute of Education as a practical pathway to address the learning loss resulted by the school closure due to the transportation issues.

According to the received information, out of the 47 days allocated for the first term from 18/4/2022 to 8/7/2022, schools had been opened only for 21-29 days. As it was informed that the schools will be opened only for 3 days per a week, the plan was prepared to cover the work within 26 weeks. Out of 78 days, 21 days have been allocated to cover the content of the first term and, 30 days each have been allocated for the second and the third terms to cover the content.

Based on the above calculations, the recovery plans for each grade have been designed. As the first step, essential competency levels for each grade have been identified and with a careful observation of the activities in the text book, other competency levels that can be mastered incorporating with the identified essential competency levels have also been identified. Hence the essential competency levels are included in the plan as "focused competency levels" and the desired competency levels are included as "incorporated competency levels".

When deciding the most essential competency levels that should be included in the recovery plan, minimum learning levels that have been identified for each grade were taken into consideration.

In addition, when implementing this recovery plan in classrooms, the teachers of English are expected to pay attention to follow the best possible methods to assist the students to master all the clustered competency levels to make this effort successful.

Further, the recovery plan for grade 3 has been prepared with the assumption that the students have already completed the Writing Practice book. But if there is an instance which differs from the assumption, it is expected to complete the writing practice book with the needed attention and guidance using practical alternative methods.

Recovery Plan for Learning Loss – 2022

English Language – Grade 3

NIE recp English Language Grade 3 T1,2,3

(Completion of the writing Practice book is considered essential for this grade)

Can Do Statement	Performan	ce Standard	Learning Outcome/s	Content	Activities	Number of
	Focused	In co-operated	Students will be			Periods
	d		able to			
		elected Learning Outo	comes from Term 1 –			
S 6. Can describe	S 6.1 Introduces		- Introduce self,	Introduction of self and	To be	02
self, others,	self, responding to		responding to the	other people in the	selected	
animals and objects	the corresponding		corresponding	immediate environment	from the	
in the immediate	"wh" questions		"wh" questions	(family members,	PB / WB	
environment using	confidently.		confidently.	friends and teacher)	by the	
more frequent			- Use personal	Information should be	teacher.	
words, phrases and			pronouns	limited to name, age,		
sentence structures.			appropriately in	job, grade, living place.		
			context.			
		L 5.2 Understands				
		the questions				
		related to personal				
		information				
		accurately.				
		L 5.3 Understands				
		the personal				
		pronouns.				
S 6. Can describe	S 6.2 Introduces		- Introduce self	Introduction of self and	1	02
self, others,	self independently.		independently.	other people in the		
animals and objects			± •	immediate environment		

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in the immediate			- Use personal	(family members,		
environment using			pronouns	friends and teacher)		
more frequent			appropriately in	Information should be		
words, phrases and			context.	limited to name, age,		
sentence structures.				job, grade, living place.		
		L 5.3 Understands				
		the personal				
		pronouns.				
		S 6.3 Uses personal				
		pronouns				
		appropriately.				
S 6. Can describe	S 6.4 Introduces		- Introduce others	Introduction of self and	ľ	02
self, others,	others using basic		using basic	other people in the		_
animals and objects	information		information	immediate environment		
in the immediate	appropriately.		appropriately.	(family members,		
environment using	appropriatory.		uppropriatory.	friends and teacher)		
more frequent				Information should be		
words, phrases and				limited to name, age,		
sentence structures.				job, grade, living place.		
semence suructures.		I 5 1 Decomined		job, grade, irving place.		
		L 5.1 Recognizes and understands				
		words related to				
		immediate				
		environment				
		correctly.				
		S 6.3 Uses personal				
		pronouns				
		appropriately.				
S 6. Can describe	S 6.5 Describes		- Describe his/her	Introduction of self and		02
self, others,	his/her pet using		pet using	other people in the		
animals and objects	appropriate words,		appropriate	immediate environment		
in the immediate	phrases and		words, phrases	(family members,		
environment using	sentence structures.		-	friends and teacher)		

more frequent			and sentence	Information should be	
words, phrases and			structures.	limited to name, age,	
sentence structures.				job, grade, living place.	
		L 5.3 Understands			
		the personal			
		pronouns.			
		S 6.3 Uses personal			
		pronouns			
		appropriately.			
S 14. Can present the very basic information related to numeracy and mathematics using appropriate words and phrases.	S 14.1 Counts up to 20 confidently.		- Count up to 10 confidently.		01
and pinases.		L 12 1 Decomines			
		L 13.1 Recognizes cardinals from 0-20			
		correctly.			
S 14. Can present	S 14.2 Uses the	concerty.	- Use the number		02
the very basic	number words in		words in contexts		02
information related	contexts		appropriately.		
to numeracy and mathematics using appropriate words and phrases.	appropriately.		appropriatory.		
		L 13.2 Understands			
		the number			
		quantity			
		relationship appropriately.			
R 3. Can identify	R 3.5 Reads and		- Read and	Individual letters, words	02
printed/written	understands the		understand the	and pictures. Words	

words related to the	sentence structures		sentence	with three or four letters	
immediate	this / that		structures this /	can be used.	
environment.	appropriately in		that appropriately		
environnent.	context.		in context.		
	context.	S 6.5 Describes	III COIIICAL		
	his/her pet using				
		appropriate words,			
		phrases and			
		sentence structures.			
		S 10.1 Starts a			
		conversation related			
		to day today			
		situations using			
		appropriate			
		language			
		expressions.			
R 15. Can identify	R 15.1 Recognizes		- Recognize	The numbers up to 20,	02
very basic	cardinals up to 10		cardinals up to 10	the most frequent	
information related	correctly.		correctly.	ordinals and plane	
to numeracy and	•••••••			figures should be	
mathematics in				introduced through	
variety of simple				meaningful contexts	
reading texts.				related to the real life	
reading texts.				and immediate	
				environment.	
		L 13.1 Recognizes			
		cardinals from 0-20			
		correctly.			
		S 14.1 Counts up to			
		20 confidently.			0.1
R 15. Can identify	R 15.2 Recognizes		- Recognize the	The numbers up to 20,	01
very basic	the number -		number quantity	the most frequent	
information related	quantity			ordinals and plane	

to numeracy and mathematics in variety of simple reading texts.	relationship correctly.		relationship correctly.	figures should be introduced through meaningful contexts related to the real life and immediate environment.	
W 16. Can use very basic information related to numeracy and mathematics in problem solving activities.	W 16.1 Writes numbers up to 10 in words correctly.		- Write numbers up to 10 in words correctly.	Provide opportunities for the students to write the vocabulary related to numbers up to 10, the most frequent ordinals and plane figures through meaningful contexts related to their real life and immediate environment.	03
		R 15.1 Recognizes cardinals up to 10 correctly.			
basic information related to numeracy	W 16.2 Associates quantity with number in written form accurately.		- Associate quantity with number in written form accurately.	Provide opportunities for the students to write the vocabulary related to numbers up to 10, the most frequent ordinals and plane figures through meaningful contexts related to their real life and immediate environment.	02
		R 15.2 Recognizes the number - quantity			

relationship correctly.			
		Total	21

Can Do Statement	Performan	ce Standard	Learning Outcome/s	Content	Activities	Number of
	Focused	In co-operated	Students will be	-		Periods
			able to			
		lected Learning Outo	comes from Term 2 –		1	
L 5 Can understand	L 5.1 Recognizes		- Recognize and	Using self	To be	02
basic information	and understands		understand words	introduction/sand	selected	
related to self,	words related to		related to	introduction/s of the	from the	
others, animals and	immediate		immediate	people in the immediate	PB / WB	
objects in the	environment		environment	environment	by the	
immediate	correctly.		correctly.		teacher.	
environment.					-	
		S 10.2 Maintains a				
		conversation				
		related to day today				
		situations using				
		appropriate				
		language				
		expressions				
		confidently.			-	
		R 7.1 Recognizes				
		words related to the				
		immediate				
		environment.				
		R 7.2 Recognizes				
		nouns and verbs				
		related to their				

	immediate environment and day today activities.			
L 9.4 Follows simple instructions correctly.		- Follow simple instructions correctly.	Selecting content from day to day situations. Using meaningful utterances related to the focused language functions in conversations.	02
	S 10.7 Gives polite instructions for a purpose correctly.			
	R 7.2 Recognizes nouns and verbs related to their immediate environment and day today activities.			
	R 11.2 Reads and understands simple instructions.			
L 9.5 Understands questions related to likes/dislikes correctly.		- Understands questions related to likes/dislikes correctly.	Selecting content from day to day situations. Using meaningful utterances related to the focused language functions in conversations.	01
	R 11.3 Reads and understands			

		questions related to likes and dislikes.			
	L 9.6 Understands questions related to abilities/inabilities correctly.		- Understands questions related to abilities / inabilities correctly.	Selecting content from day to day situations. Using meaningful utterances related to the focused language functions in conversations.	01
		R 11.4 Reads and understands questions related to abilities.			
	L 9.7 Understands questions related to time and day correctly.		- Understands questions related to time and day correctly.	Selecting content from day to day situations. Using meaningful utterances related to the focused language functions in conversations.	02
		S 10.3 Greets appropriately according to the different times of the day and situations.			
		R 11.5 Reads and understands questions and statements related to time and day.			
S 6 Can describe self, others,	S 6.4 Introduces others using basic		- Introduce others using basic	Introduction of self and other people in the	01

animals and objects	information		information	immediate environment	
animals and objects					
in the immediate	appropriately.		appropriately.	(family members,	
environment using				friends and teacher)	
more frequent				Information should be	
words, phrases and				limited to name, age,	
sentence Structures				job, grade, living place.	
		L 5.1 Recognizes			
		and understands			
		words related to			
		immediate			
		environment			
		correctly.			
		S 6.3 Uses			
		personal pronouns			
		appropriately.			
		R 7.2 Recognizes			
		nouns and verbs			
		related to their			
		immediate			
		environment and			
		day today			
		activities.			
		R 7.3 Reads and			
		understands			
		sentences with 4-5			
		words.			
	S 6.5 Describes		- Describe his/her	Introduction of self and	01
	his/her pet using		pet using	other people in the	01
	appropriate words,		appropriate	immediate environment	
	phrases and		words, phrases	(family members,	
	sentence structures.		and sentence	friends and teacher)	
	sentence structures.			menus anu teacher)	
			structures.		

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			Information should be		
			limited to name, age,		
			job, grade, living place.		
	L 9.6 Understands				
	questions related to				
	abilities/inabilities				
	correctly.				
	R 7.1 Recognizes				
	words related to the				
	immediate				
	environment.				
	R 7.2 Recognizes			1	
	nouns and verbs				
	related to their				
	immediate				
	environment and				
	day today				
	activities.				
	R 7.3 Reads and				
	understands				
	sentences with 4-5				
	words.				
S 6.6 Describes		- Describes objects	Introducing self and		01
objects in the		in the immediate	other people in the		
immediate		environment	immediate environment		
environment using		using suitable	(family members,		
suitable words,		words, phrases	friends and teacher).		
phrases and		and sentence	Using information		
sentence structures		structures	limited to name, age /		
meaningfully.		meaningfully.	job, grade / living place.		
	L 5.1 Recognizes	<u> </u>		1	
	and understands				
	words related to				

S 10 Can use very basic expressions to start, maintain and end a simple conversation.S 10.2 Maintains a conversation related to day today situations using appropriate language expressions confidently.S 10.2 Maintains a conversation related to day today situations using appropriate language expressions confidently.	immediate environment correctly. R 3.5 Reads and understands the sentence structures this /that appropriately in context R 7.2 Recognizes nouns and verbs related to their immediate environment and day today activities.	- Maintains a conversation related to day today situations using appropriate language expressions confidently.	Providing opportunities to use the focused language exponents in familiar near authentic situations. Including short meaningful utterances related to the focused language functions in conversations.		01
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	propound				
	pronouns –				
	possessive				
	adjective)			4	
	S 6.3 Uses				
	personal pronouns				
	appropriately.				
	S 10.3 Greets				
	appropriately				
	according to the				
	different times of				
	the day and				
	situations.				
	R 11.3 Greets				
	appropriately				
	according to the				
	different times of				
	the day and				
	situations.				
S 10.4 Asks for		- Asks for	Providing opportunities		01
permission and		permission and	to use the focused		
responds		responds	language exponents in		
appropriately.		appropriately.	familiar near authentic		
			situations.		
	L 9.3 Understands			1	
	a polite request				
	correctly.				
S 10.5 Makes and		- Makes and	Providing opportunities		01
responds to a polite		responds to a	to use the focused		
offer meaningfully.		polite offer	language exponents in		
siler meaningfully.		meaningfully.	familiar near authentic		
		meaningrany.	situations.		
			situations.		

		L 9.2 Understands a polite offer correctly. R 11.3 Reads and understands questions related to likes and dislikes.				
	S 10.6 Makes and responds to a polite request meaningfully.	L 9.3 Understands a polite request	- Makes and responds to a polite request meaningfully.	Providing opportunities to use the focused language exponents in familiar near authentic situations.		01
	S 10.7 Gives polite	correctly.	- Gives polite	Providing opportunities	-	01
	instructions for a purpose correctly.		instructions for a purpose correctly.	to use the focused language exponents in familiar near authentic situations.		
		L 9.4 Follows simple instructions correctly.				
		R 11.2 Reads and understands simple instructions.				
S 18 Can use very basic language related to Science and Technology in real life situations.	S 18.1 Uses the most frequent vocabulary and simple instructions related to technology including digital		 Uses the most frequent vocabulary and simple instructions related to technology 	Familiarizing with the basic functions related to operating a computer /tab /mobile phoneetc.		01

	literacy appropriately.	L 17.1 Recognizes	including digital literacy appropriately.		
		the most frequent vocabulary and simple instructions related to technology including digital literacy appropriately.			
R 3 Can identify printed/written words related to the immediate environment.	R 3.5 Reads and understands the sentence structures this /that appropriately in context.		 Reads and understands the sentence structures this /that appropriately in context. 	Using words with three or four letters can be used.	01
		S 6.3 Uses personal pronouns appropriately.			
		S 6.4 Introduces others using basic information appropriately.			
		S 6.5 Describes his/her pet using appropriate words, phrases and sentence structures.			
		S 6.6 Describesobjects in the			

R 7 Can understand information related to their immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words.	R 7.2 Recognizes nouns and verbs related to their immediate environment and day today activities.	immediate environment using suitable words, phrases and sentence structures meaningfully. S 10.2 Maintains a conversation related to day today situations using appropriate language expressions confidently.	- Recognizes nouns and verbs related to their immediate environment and day today activities.	Using simple reading texts with maximum five sentences in present tense. Using texts about a person / place / animal / thing.	01
		R 7.1 Recognizes words related to the immediate environment.			
	R 7.3 Reads and understands sentences with 4-5 words.		 Reads and understands sentences with 4- 5 words. 	Using simple reading texts with maximum five sentences in present tense.	01

		L 9.4 Follows		Using texts about a person / place / animal / thing.	
		simple instructions			
		correctly.			
		S 6.4 Introduces			
		others using basic			
		information			
		appropriately.			
		S 6.5 Describes			
		his/her pet using			
		appropriate words,			
		phrases and			
		sentence structures.			
		S 6.6 Describes			
		objects in the			
		immediate			
		environment using			
		suitable words,			
		phrases and			
		sentence structures meaningfully.			
R 11 Can identify	R 11.2 Reads and		- Reads and	Using the content from	01
very basic language	understands simple		understands	the words related to the	
expressions used in	instructions.		simple	immediate environment.	
simple written texts			instructions.		
including					
conversations					
		L 9.4 Follows			
		simple instructions			
		correctly.			

		S 10.7 Gives polite			
		instructions for a			
		purpose correctly.	D 1 1		01
	R 11.3 Reads and		- Reads and	Using the content from	01
	understands		understands	the words related to the	
	questions related to		questions related	immediate environment.	
	likes and dislikes.		to likes and		
			dislikes.		
		L 9.5 Understands			
		questions related to			
		likes/dislikes			
		correctly.			
		S 6.4 Introduces			
		others using basic			
		information			
		appropriately.			
		S 6.5 Describes			
		his/her pet using			
		appropriate words,			
		phrases and			
		sentence structures.			
	R 11.4 Reads and	sentence structures.	- Reads and	Using the content from	01
	understands		understands	the words related to the	01
	questions related to		questions related	immediate environment.	
	abilities.		to abilities.	initioutate environment.	
		L 9.6 Understands			
		questions related to			
		abilities/inabilities			
		correctly. S 6.4 Introduces			
		others using basic			
		information			
		appropriately.			

		S 6.5 Describes his/her pet using appropriate words, phrases and sentence structures.			
	R 11.5 Reads and understands questions and statements related to time and day.		- Reads and understands questions and statements related to time and day.	Using the content from the words related to the immediate environment.	01
		L 9.7 Understands questions related to time and day correctly			
		S 10.3 Greets appropriately according to the different times of			
		the day and situations. R 11.3 Greets appropriately			
		according to the different times of the day and situations.			
R 19 Can understand very basic Information related to Science and Technology in real life situations.	R 19.1 Understands the most frequent vocabulary and simple instructions related to		- Understands the most frequent vocabulary and simple instructions related to	Exposing to vocabulary related to technology used at home, school and other common places.	01
real file situations.	technology		technology		

	including digital		including digital		
	literacy in simple		literacy in simple		
	authentic texts.	I 17 1 D	authentic texts.		
		L 17.1 Recognizes			
		the most frequent			
		vocabulary and			
		simple instructions			
		related to			
		technology			
		including digital			
		literacy			
		appropriately.			
		S 18.1 Uses the			
		most frequent			
		vocabulary and			
		simple instructions			
		related to			
		technology			
		including digital			
		literacy			
		appropriately.			
W 12 Can write the	W 12.2 Writes	appropriatory.	- Writes words	Selecting the words	01
most frequent	words associated		associated with	related to the immediate	01
words related to the	with the immediate		the immediate	environment.	
day to day	environment		environment	environment.	
conversations.			accurately with or		
conversations.	accurately with or		-		
	without picture		without picture		
	clues.	I 5 1 Decembr	clues.		
		L 5.1 Recognizes			
		and understands			
		words related to			
		immediate			

1	anytinonment			
	environment			
	correctly.			
	R 7.1 Recognizes			
	words related to the			
	immediate			
	environment.			
	W 12.1 Copies			
	words associated			
	with the immediate			
	environment			
	accurately.			
W 12.3 Uses nouns	ř.	- Uses nouns and	Selecting the words	01
and verbs related to		verbs related to	related to the immediate	
the immediate		the immediate	environment.	
environment and		environment and		
day today activities		day today		
in proper context.		activities in		
I I I I I I I I		proper context.		
	L 5.3 Understands			
	the personal			
	pronouns. (subject			
	pronouns –			
	possessive			
	adjective)			
	S 6.3 Uses			
	personal pronouns			
	appropriately.			
	R 7.2 Recognizes			
	nouns and verbs			
	related to their			
	immediate			
	environment and			

	day today				
	activities.				
W 12.4 Uses		- Uses article-	Salaating the words	┥ ┣	01
			Selecting the words related to the immediate		01
article- noun		noun combination			
combination		to describe nouns	environment.		
describe nou		associated with			
associated wi	ith the	the immediate			
immediate		environment			
environment		appropriately.			
appropriately					
	R 7.1 Recognizes				
	words related to the				
	immediate				
	environment.				
	R 7.2 Recognizes				
	nouns and verbs				
	related to their				
	immediate				
	environment and				
	day today				
	activities.				
	W 12.3 Uses				
	nouns and verbs				
	related to the				
	immediate				
	environment and				
	day today activities				
	in proper context.				
W 12.5 Uses		- Uses adjective-	Selecting the words	1	01
adjective- no	un	noun combination	related to the immediate		
combination		to describe nouns	environment.		
describe nou		associated with			
associated wi	ith the	the immediate			

immediate		environment		
environment		appropriately.		
appropriately.				
	L 5.1 Recognizes			
	and understands			
	words related to			
	immediate			
	environment			
	correctly.			
	R 7.2 Recognizes			
	nouns and verbs			
	related to their			
	immediate			
	environment and			
	day today			
	activities.			
	W 8.6 Uses the			
	period accurately.			
W 12.6 Uses verbs	period decuratory.	- Uses verbs to	Selecting the words	01
to describe simple		describe simple	related to the immediate	01
actions		actions	environment.	
			environment.	
appropriately.	I 5 1 December 2	appropriately.		
	L 5.1 Recognizes			
	and understands			
	words related to			
	immediate			
	environment			
	correctly.			
	L 9.4 Follows			
	simple instructions			
	correctly.			

S 10.7 Given	ves polite	
instruction	s for a	
purpose co	rrectly.	
R 11.2 Re	ads and	
understand	ls simple	
instruction	S	
	Total	30

Can Do Statement	Performan	Performance Standard		Content	Activities	Number of
	Focused	In co-operated	Students will be			Periods
	Se	lected Learning Out	able to comes from Term 3 –	Grade 3		
L 13 Can understand very basic Information related to numeracy and mathematics.	L 13.3 Understands additions within the limit of ten clearly.	S 14.3 Describes simple additions and subtractions within the limit of 10 totaling twenty using the appropriate vocabulary in basic problem solving activities.	- Understands additions within the limit of ten clearly.	Introducing numbers using already introduced countable nouns.	To be selected from the PB / WB by the teacher.	01
	L 13.4 Understands subtractions within		- Understands subtractions	Introducing numbers using already introduced countable nouns.	-	01

the limit of ten		within the limit of		
clearly.		ten clearly.		
	S 14.3 Describes simple additions and subtractions within the limit of 10 totaling twenty using the appropriate vocabulary in basic problem solving activities.	ten clearly.		
L 13.5 Recognizes the most frequent ordinals (1st, 2nd ,3rd) and the last correctly.		- Recognizes the most frequent ordinals (1st, 2nd ,3rd) and the last correctly.	Introducing numbers using already introduced countable nouns.	01
	S 14.4 Uses the most frequent ordinals (1st 2nd 3rd) and the last in context.			
L 13.6 Recognizes the basic plane figures appropriately.		 Recognizes the basic plane figures appropriately. 	Introducing numbers using already introduced countable nouns.	01
	S 14.5 Describes the shapes in the immediate environment using the vocabulary for plane figures correctly.			

	L 13.7 Understands the sentence pattern with S + has or have as a full verb.	S 14.6 Uses the sentence pattern with S + has or have as full verbs accurately in context.	- Understands the sentence pattern with S + has or have as a full verb.	Introducing numbers using already introduced countable nouns.	01
L 17 Can understand very basic language related to Science and Technology in real life situations.	L 17.2 Uses the most frequent vocabulary and simple instructions related to science appropriately.	S 18.2 Uses the most frequent vocabulary and simple instructions related to Science meaningfully.	- Uses the most frequent vocabulary and simple instructions related to science appropriately.	Familiarizing with the basic functions related to operating a computer / tab / mobile phone etc.	02
S 6 Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures.	S 6.4 Introduces others using basic information appropriately.		- Introduces others using basic information appropriately.	Introducing self and other people in the immediate environment. Using information limited to name, age, job, grade, living place.	01

S 10 Can use very basic expressions to start, maintain and end a simple conversation.	S 10.2 Maintains a conversation related to day today situations using appropriate language expressions confidently.	L 5.1 Recognizes and understands words related to immediate environment correctly. L 5.3 Understands the personal pronouns. (subject pronouns – possessive adjective)	- Maintains a conversation related to day today situations using appropriate language expressions confidently.	Providing opportunities to use the focused language exponents in familiar near authentic situations. Including short, meaningful utterance related to the focused language functions in conversations.	04
		L 9.2 Understands a polite offer correctly.			
		L 9.3 Understands a polite request correctly.			
		L 9.4 Follows simple instructions correctly.			
		L 9.6 Understands questions related to			

		abilities/inabilities			
		correctly.			
		S 10.4 Asks for			
		permission and			
		responds			
		appropriately.			
		S 10.5 Makes and			
		responds to a polite			
		offer meaningfully.			
		S 10.7 Gives polite			
		instructions for a			
		purpose correctly.			
S 14 Can present	S 14.1 Counts up to		- Counts up to 20	Introducing numbers up	01
the very basic	20 confidently.		confidently.	to 20, the most frequent	
Information related				ordinals and shapes	
to numeracy and				through meaningful near	
mathematics using				authentic situations.	
appropriate words					
and phrases.					
		L 5.1 Recognizes			
		and understands			
		words related to			
		immediate			
		environment			
		correctly.			
		S 14.2 Uses the			
		number words in			
		contexts			
		appropriately			
	S 14.6 Uses the		- Uses the sentence	Introducing numbers up	01
	sentence pattern		pattern with S +	to 20, the most frequent	
	with $S + has$ or		has or have as	ordinals and shapes	
	have as full verbs		full verbs		

accurately in		accurately in	through meaningful near	
context.		context.	authentic situations.	
	L 13.7 Understands	context.	autientic situations.	
	the sentence pattern			
	with $S + has or$			
	have as a full verb.			
	S 6.3 Uses			
	personal pronouns			
	appropriately.			
	S 6.5 Describes			
	his/her pet using			
	appropriate words,			
	phrases and			
	sentence structures.			
	S 6.6 Describes			
	objects in the			
	immediate			
	environment using			
	suitable words,			
	phrases and			
	sentence structures			
	meaningfully.	TT 1		
S 14.7 Uses the		- Uses the sentence	Introducing numbers up	02
sentence pattern		pattern SVO	to 20, the most frequent	
SVO accurately in		accurately in	ordinals and shapes	
context.		context.	through meaningful near	
			authentic situations.	
	L 9.5 Understands			
	questions related to			
	likes/dislikes			
	correctly.			

		 S 6.3 Uses personal pronouns appropriately. R 11.3 Reads and understands questions related to likes and dislikes. 			_	
S 18 Can use very basic language related to Science and Technology in real life situations.	S 18.2 Uses the most frequent vocabulary and simple instructions related to Science meaningfully.		- Uses the most frequent vocabulary and simple instructions related to Science meaningfully.	Familiarizing the basic functions related to operating a computer / lab / mobile phone etc.	_	01
		L 17.2 Uses the most frequent vocabulary and simple instructions related to science appropriately.				
		R 19.2 Understands the most frequent vocabulary and simple instructions related to Science meaningfully.				
R 3 Can identify printed/written words related to the immediate environment.	R 3.5 Reads and understands the sentence structures this /that appropriately in context.		 Reads and understands the sentence structures this /that appropriately in context 			01

	L 5.1 Recognizes			
	and understands			
	words related to			
	immediate			
	environment			
	correctly.			
	R 7.2 Recognizes			
	nouns and verbs			
	related to their			
	immediate			
	environment and			
	day today			
	activities.			
R 7.3 Reads and		- Reads and	Using simple reading	01
understands		understands	texts with maximum	
sentences with 4-5		sentences with 4-	five sentences in present	
words.		5 words.	tense.	
	R 3.5 Reads and			
	understands the			
	sentence structures			
	this /that			
	appropriately in			
	context			
	R 11.2 Reads and			
	understands simple			
	instructions.			
	R 11.3 Reads and			
	understands			
	questions related to			
	likes and dislikes.			
	R 11.4 Reads and			
	understands			

		questions related to abilities.			
R 15 Can identify very basic Information related to numeracy and mathematics in variety of simple reading texts.	R 15.3 Understands additions within the limit of ten in basic problem solving activities clearly.		- Understands additions within the limit of ten in basic problem solving activities clearly.	Introducing the numbers up to 20, the most frequent ordinals and plane figures through meaningful contexts.	01
		S 14.3 Describes simple additions and subtractions within the limit of 10 totaling twenty using the appropriate vocabulary in basic problem solving activities.			
	R 15.4 Understands subtractions within the limit of ten in basic problem solving activities clearly.	S 14.3 Describes simple additions and subtractions within the limit of 10 totaling twenty using the appropriate vocabulary in basic	- Understands subtractions within the limit of ten in basic problem solving activities clearly.	Introducing the numbers up to 20, the most frequent ordinals and plane figures through meaningful contexts.	01

	problem solving activities.			
R 15.5 Recognizes the most frequent ordinals (1st2nd3rd)and the last in simple 06 10 P a g e reading texts properly.		 Recognizes the most frequent ordinals (1st2nd3rd)and the last in simple 06 10 P a g e reading texts properly. 	Introducing the numbers up to 20, the most frequent ordinals and plane figures through meaningful contexts.	01
	S 14.4 Uses the most frequent ordinals (1st 2nd 3rd) and the last in context.			
R 15.6 Recognizes correctly the vocabulary related to plane figures in simple reading texts.		- Recognizes correctly the vocabulary related to plane figures in simple reading texts.	Introducing the numbers up to 20, the most frequent ordinals and plane figures through meaningful contexts.	01
	S 14.5 Describes the shapes in the immediate environment using the vocabulary for plane figures correctly.			
R 15.7 Understands the sentence pattern S + has or have as a full verb accurately in context.		 Understands the sentence pattern S + has or have as a full verb 	Introducing the numbers up to 20, the most frequent ordinals and plane figures through meaningful contexts.	01

			accurately in context.		
		S 14.6 Uses the sentence pattern with S + has or have as full verbs accurately in context.			
	R 15.8 Understands the sentence pattern SVO accurately in context.		- Understands the sentence pattern SVO accurately in context.	Introducing the numbers up to 20, the most frequent ordinals and plane figures through meaningful contexts.	01
		S 14.7 Uses the sentence pattern SVO accurately in context.			
R 19 Can understand very basic Information related to Science and Technology in real life situations.	R 19.2 Understands the most frequent vocabulary and simple instructions related to Science meaningfully.		- Understands the most frequent vocabulary and simple instructions related to Science meaningfully.	Exposing to vocabulary related to technology used at home, school and other common places and observations related to the plants, animals and other main natural resources.	01
		S 18.2 Uses the most frequent vocabulary and simple instructions related to Science meaningfully.			

W 12 Can write the	W 12.2 Writes		- Writes words	Selecting the words	02
most frequent	words associated		associated with	related to the immediate	
words related to the	with the immediate		the immediate	environment.	
day to day	environment		environment		
conversations.	accurately with or		accurately with or		
	without picture		without picture		
	clues.		clues.		
		R 7.2 Recognizes			
		nouns and verbs			
		related to their			
		immediate			
		environment and			
		day today			
		activities.			
		2 Reads and			
		understands simple			
		instructions.			
	W 12.3 Uses nouns		- Writes words		01
	and verbs related to		associated with		
	the immediate		the immediate		
	environment and		environment		
	day today activities		accurately with or		
	in proper context.		without picture		
			clues.		
		R 7.2 Recognizes			
		nouns and verbs			
		related to their			
		immediate			
		environment and			
		day today			
		activities.			
		W 12.4 Uses			
		article- noun			

		combination to			
		describe nouns			
		associated with the			
		immediate			
		environment			
		appropriately.			
		W 12.5 Uses			
		adjective- noun			
		combination to			
		describe nouns			
		associated with the			
		immediate			
		environment			
		appropriately.			
		W 12.6 Uses verbs			
		to describe simple			
		actions			
		appropriately.			
W 16 Can use very	W 16.3 Solves	appropriatory.	- Solves simple	Providing opportunities	01
basic Information	simple		mathematical	to write the vocabulary	01
related to numeracy	mathematical		problems related	related to numbers up to	
and mathematics in	problems related to		to additions	10, the most frequent	
problem solving	additions within the		within the limit of	ordinals and plane	
activities.	limit of ten		ten correctly.	figures through	
activities.	correctly.		ten concetty.	meaningful contexts.	
	concerty.	S 14.3 Describes		incannigitur contexts.	
		simple additions			
		and subtractions			
		within the limit of			
		10 totaling twenty			
		using the			
		appropriate			
		vocabulary in basic			
		vocabulary in Dasic			

problem solving activities.		
R 15.3 Understands		
additions within the		
limit of ten in basic		
problem solving		
activities clearly.		
	Total	30

Recovery Plan for Learning Loss – 2022

English Language – Grade 4

(NIE recp English Language Grade 4 T1,2,3)

Competency	Compete	ncy Level	Learning Outcome/s	Content	Activities	Number of
	Focused	In co-operated	Students will be			Periods
			able to			
		elected Learning Out	comes from Term 1 –		1	
1. Listens,	1.1 Identifies and		- Recognize the	Recognizing same	To be	01
recognizes and	interprets sounds in		same sound at the	sounds in familiar	selected	
processes basic	words related to the		beginning, middle	individual words at	from the	
words, phrases, and	immediate		or ending sound in	different positions	PB / WB	
simple sentences	environment.		familiar words	- initial / mid / end	by the	
concerning familiar			correctly.		teacher.	
topics in the						
immediate						
environment when						
spoken slowly and						
clearly.						
		2.2 Pronounces				
		words and phrases				
		related to the				
		immediate				
		environment				
		confidently.				
		3.1 Reads aloud				
		words with short				
		vowel sound and				
		long vowel sounds				
		correctly.				

1.2 Understand the difference between the short vowel sounds and long vowel sounds.	 2.1 Pronounces short vowel sounds and long vowel sounds in words accurately. 3.1 Reads aloud words with short vowel sound and long vowel sounds correctly. 	- Distinguish the differences between t in words correctly.	Introducing the short and log vowel sounds at initial, mid and end positions.	01
1.3 Recognises and understands words and phrases related to immediate environment.		- Recognize words and phrases related to the immediate environment correctly.	Using words and pictures related to the immediate environment to represent the sounds of the alphabet.	02
	2.2 Pronounces words and phrases related to the immediate environment confidently.			
	3.1 Reads aloud words with short vowel sound and long vowel sounds correctly.			

and ques pers info	Understands I responds to the estions of rsonal ormation curately.		- Give non-verbal responses to questions about personal information.	Eliciting non verbal responses to the questions related to personal information (name / age / grade - number, town, village, job, favourite food, drink, game, colour, subject, hobby)	01
and expi	Understands I reacts to simple pressions and lings.	2.4 Introduces	 Respond to correct action / feeling when it is described. 	Responding to texts incorporating common feelings / expressions.	01
		others using basic information appropriately. 2.7 Makes and			
		responds to a polite offer, instructions and responses meaningfully.			
and	Understands I follows simple tructions and ections.		- Follow simple instructions correctly.	Eliciting TPR (total physical response) for simple oral directions.	01
		2.6 Describes places in the immediate environment using suitable words, phrases and sentences clearly.			

		2.7 Makes and responds to a polite offer, instructions and responses meaningfully.			
2. Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions.	2.1 Pronounces short vowel sounds and long vowel sounds in words accurately.		- Pronounce words with short vowel sounds and long vowel sounds accurately.	Pronouncing words representing short and long vowel sounds.	01
		2.1 Pronounces			
		short vowel sounds			
		and long vowel sounds in words			
		accurately.			
		3.1 Reads aloud words with short vowel sound and long vowel sounds correctly.			
		3.2 Reads aloud the words, phrases and			
		sentences related to the immediate			
		environment			
		confidently.			
	2.2 Pronounces		- Pronounce words	Introducing words and	01
	words and phrases		and phrases	pictures representing the	
	related to the		related to the	sounds of words related	
	immediate		immediate		

environment		environment	to the immediate]
			environment.		
confidently.	1 2 Decomises and	correctly.		-	
	1.3 Recognises and				
	understands words				
	and phrases related				
	to immediate				
	environment.			-	
	3.2 Reads aloud the				
	words, phrases and				
	sentences related to				
	the immediate				
	environment				
	confidently.				
	4.1 Copies words,				
	phrases and simple				
	sentences with				
	correct directional				
	hand movement				
	and space between				
	words.				
2.3 Uses personal		- Use personal	Using personal	-	01
pronouns		pronouns based on	pronouns in oral		
appropriately.		the situations.	expressions in familiar		
			authentic situations.		
	1.4 Understands				
	and responds to the				
	questions of				
	personal				
	information				
	accurately.				
	2.4 Introduces			-	
1	others using basic				

rr				1	
	information				
	appropriately.				
	3.2 Reads aloud the				
	words, phrases and				
	sentences related to				
	the immediate				
	environment				
	confidently.				
	4.1 Copies words,				
	phrases and simple				
	sentences with				
	correct directional				
	hand movement				
	and space between				
	words.				
2.4 Introduces	WUIU0.	- Start a	Using possessive	{	01
others using basic		- Start a conversation	adjectives and object		01
information					
		related to day-to-	pronouns when		
appropriately.		day situations	introducing /describing		
		using appropriate	other people ,animal		
		language	and objects in the		
		expressions	immediate environment.		
		confidently.			
	1.4 Understands				
	and responds to the				
	questions of				
	personal				
	information				
	accurately.				
	3.2 Reads aloud the				
	words, phrases and				
	sentences related to				
	the immediate				

	· · · · · · · · · · · · · · · · ·				
	environment				
	confidently.			-	
	4.1 Copies words,				
	phrases and simple				
	sentences with				
	correct directional				
	hand movement				
	and space between				
	words.				
2.5 Describes	words.	- Use descriptive	Using descriptive	-	01
animals in the		words, phrases	words, phrases and		01
immediate		and sentences to	sentences to describe		
environment us	ing	describe animals	animals, body parts and		
suitable words,		in the immediate	food they eat.		
phrase and		environment.			
sentences clear	*				
	1.4 Understands				
	and responds to the				
	questions of				
	personal				
	information				
	accurately.				
	1.5 Understands			1	
	and reacts to simple				
	expressions and				
	feelings.				
	3.2 Reads aloud the			1	
	words, phrases and				
	sentences related to				
	the immediate				
	environment				
	confidently.				

	4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.			
2.6 Describes places in the immediate environment using suitable words, phrases and sentences clearly.		- Use descriptive words, phrases and sentences to describe places in the immediate environment.	Introducing familiar places in the immediate environment.	02
	1.5 Understands and reacts to simple expressions and feelings.			
	1.7 Understands and follows simple instructions and directions.			
	3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.			
	4.1 Copies words, phrases and simple sentences with correct directional hand movement			

		and space between			
		words.			
	2.7 Makes and	words.	- Make and respond	Making and responding	01
	responds to a polite		to a polite offer	to polite offers,	01
	offer, instructions		meaningfully.	instructions and	
	and responses		meaningfuny.		
	meaningfully.			requests.	
	meaningruny.	1.5 Understands			
		and reacts to simple			
		expressions and			
		feelings.			
		1.7 Understands			
		and follows simple			
		instructions and			
		directions.			
		3.2 Reads aloud the			
		words, phrases and			
		sentences related to			
		the immediate			
		environment			
		confidently.			
		4.1 Copies words,			
		phrases and simple			
		sentences with			
		correct directional			
		hand movement			
		and space between			
		words.			
3. Reads and	3.1 Reads aloud		- Read words with	Reading aloud known	01
understands	words with short		short vowel	words with short vowel	
familiar names,	vowel sound and		sounds and long	sounds and long vowel	
words, numbers	long vowel sounds		vowel sound	sounds.	
and simple	correctly.		correctly.		

sentences in various texts found in the immediate environment when they are associated with picture clues.					
1		1.2 Understand the			
		difference between			
		the short vowel			
		sounds and long			
		vowel sounds.			
		2.1 Pronounces			
		short vowel sounds			
		and long vowel			
		sounds in words			
		accurately.			
	3.2 Reads aloud the words, phrases and sentences related to the immediate environment		- Read aloud words related to the immediate environment confidently.	Reading words with 3- 5 letters and pictures representing the sounds of the alphabet.	01
	confidently.	12 December and			
		1.3 Recognises and understands words			
		and phrases related			
		to immediate			
		environment.			
		2.2 Pronounces			
		words and phrases			
		related to the			
		immediate			
		environment			
		confidently.			

3.3 Reads and understands sentences with 5-8 words in a simple text of 5-6 sentences on familiar topics when supported with picture clues.	 2.4 Introduces others using basic information appropriately. 4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words. 	 Read and understand simple instructions. Read and understand simple questions related to likes and dislikes. Read and understand simple directions. Read and understand simple directions. Read and understand simple expressions of feelings. 	Understanding simple texts on self, others animals and places and writte in simple present, simple past and present continuous.	01
	1.3 Recognises and understands words and phrases related to immediate environment.			
	2.2 Pronounces words and phrases			

	г	
related to the		
immediate		
environment		
confidently.		
2.4 Introduces		
others using basic		
information		
appropriately.		
2.5 Describes		
animals in the		
immediate		
environment using		
suitable words,		
phrase and		
sentences clearly.		
2.6 Describes		
places in the		
immediate		
environment using		
suitable words,		
phrases and		
sentences clearly.		
3.2 Reads aloud the		
words, phrases and		
sentences related to		
the immediate		
environment		
confidently.		
4.2 Uses the period]	
and question mark		
appropriately.		
4.3 Writes words,		
phrases and very		

	simple sentences			
	related to			
	immediate			
	environment with			
	correct space			
	between words			
	maintaining			
	consistency.			
3.4 Reads and		- Read, understand	Extracting information	01
extracts		and extract	from simple reading	
information like		necessary	texts written in simple	
names of familiar		information from	present, simple past and	
people, things,		simple texts.	present continuous	
places, and		_	tenses on topics related	
numbers from			to self, others and	
simple text with 5-8			places.	
sentences.			-	
	1.3 Recognises and			
	understands words			
	and phrases related			
	to immediate			
	environment.			
	2.2 Pronounces			
	words and phrases			
	related to the			
	immediate			
	environment			
	confidently.			
	2.6 Describes			
	places in the			
	immediate			
	environment using			
	suitable words,			

4. Writes words, phrases and short simple sentences on topics using familiar	4.1 Copies words, phrases and simple sentences with correct directional hand movement	 phrases and sentences clearly. 4.2 Uses the period and question mark appropriately. 4.3 Writes words, phrases and very simple sentences related to immediate environment with correct space between words maintaining consistency. 	- Copy words with correct letter formation, size and space between letters	Copying individual letters and words with correct formation, size and space between letters.	01
vocabulary.	and space between words.		accurately.		
		1.3 Recognises and understands words and phrases related to immediate environment.			
		2.2 Pronounces words and phrases related to the immediate environment confidently.			

	2 2 Decide -11 (1			
	3.2 Reads aloud the			
	words, phrases and			
	sentences related to			
	the immediate			
	environment			
	confidently.			
4.2 Uses the period		- Write sentences	Writing sentences with	01
and question mark		using the period	five to six words with	
appropriately.		and question mark	correct use of the period	
		appropriately.	and question mark.	
	3.2 Reads aloud the			
	words, phrases and			
	sentences related to			
	the immediate			
	environment			
	confidently.			
	4.1 Copies words,			
	-			
	phrases and simple			
	sentences with			
	correct directional			
	hand movement			
	and space between			
	words.			
4.3 Writes words,		- Write words,	Writing phrases, simple	01
- •		-		
simple sentences		simple sentences	with correct space	
related to		with correct space	between words.	
immediate		between words.		
environment with				
correct space				
between words				
0				
phrases and very simple sentences related to immediate environment with correct space		phrases and very simple sentences with correct space	sentences and questions with correct space	01

	Total	21
words.		
and space between		
hand movement		
correct directional		
sentences with		
phrases and simple		
4.1 Copies words,		
 confidently.		
environment		
the immediate		
sentences related to		
words, phrases and		
3.2 Reads aloud the		
 confidently.		
environment		
immediate		
related to the		
words and phrases		
2.2 Pronounces		
environment.		
to immediate		
and phrases related		
understands words		
1.3 Recognises and		

Competency	Competer	ncy Level	Learning Outcome/s	Content	Activities	Number of
	Focused	In co-operated	Students will be able to			Periods
	Se	elected Learning Out	comes from Term 2 – (
1. Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken slowly and clearly.	1.6 Understands and responds to a polite offer and a request correctly.		- Respond non- verbally to a polite offer and/or request correctly.	Following polite offers and requests given orally. Focusing the language functions highlighted in the conversations. Using short and meaningful utterances.	To be selected from the PB / WB by the teacher.	01
		2.7 Makes and responds to a polite offer, instructions and responses meaningfully.				
	1.7 Understands and follows simple instructions and directions.		- Follow simple instructions correctly.	Eliciting TPR (total physical response) for simple oral directions.		01
		2.7 Makes and responds to a polite offer, instructions and responses meaningfully.				
	1.8 Understands questions related to		 Respond non- verbally to questions related 	Showing likes/dislikes non-verbally.		01

likes and dislikes correctly.		to likes/dislikes correctly.	Highlighting the focused language functions in conversations. Using short and meaningful utterances.	
			Using short meaningful conversations.	
	2.8 Asks and answers questions related to likes/dislikes appropriately.			
1.9 Understands questions related to abilities/inabilities correctly.		- Respond non- verbally to questions on abilities/inabilities correctly.	Showing abilities/inabilities. Highlighting the focused language functions in conversations. Using short and meaningful utterances in conversations.	01
	2.2 Pronounces words and phrases related to the immediate environment confidently.			
1.12 Extracts specific information related to numbers, measurement and		- Identify the correct number, measurement or shape when said orally.	Naming two and three- dimensional shapes (basic shapes). Introducing distances and measurements.	02

	shapes from simple authentic listening texts accurately.		- Identify three- dimensional figures correctly.	Extracting information such as how many, how much from simple oral texts. Using words related to transactions.	
		1.10 Recognizes cardinals from 0-50 correctly.2.11 Counts up to			
		50 confidently. 3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.			
2. Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions.	2.2 Pronounces words and phrases related to the immediate environment confidently.		- Pronounce words and phrases related to the immediate environment correctly.	Introducing words and pictures representing the sounds of words related to the immediate environment.	01
		1.3 Recognizes and understands words and phrases related to immediate environment.			
	2.7 Makes and responds to a polite offer, instructions		- Make and respond to a polite offer meaningfully.	Making and responding to polite offers,	01

and responses			instructions and		
meaningfully.			requests.		
incumgruny.	1.6 Understands				
	and responds to a				
	polite offer and a				
	request correctly.				
2.10 Uses simple	j.	- Use simple	Using exponents related		01
expressions of		expressions of	to feelings.		
feelings		feelings	6		
appropriately.		appropriately.			
	1.5 Understands				
	and reacts to simple				
	expressions and				
	feelings.				
2.11 Counts up to		- Count up to 50	Introducing numbers	-	01
50 confidently.		confidently.	using already		
		-	introduced countable		
			nouns.		
	1.10 Recognizes				
	cardinals from 0-50				
	correctly.				
	3.2 Reads aloud the				
	words, phrases and				
	sentences related to				
	the immediate				
	environment				
	confidently.				
	4.1 Copies words,				
	phrases and simple				
	sentences with				
	correct directional				
	hand movement				

	and space between			
	words.			
2.12 Uses the ordinal numbers up to 31 st correctly.		- Say ordinal numbers to 31 st correctly.	Introducing dates of the month from 1 st to 31 st and places in events and competitions.	01
	1.11 Recognizes ordinal numbers correctly.			
	3.2 Reads aloud the words, phrases and sentences related to			
	the immediate environment confidently.			
	4.1 Copies words, phrases and simple sentences with			
	correct directional hand movement and space between words.			
2.13 Expresses information related to basic transactions, measurement, shapes and time accurately.		- Express information related to basic transactions, measurement, shapes and time accurately.	Describing two and three-dimensional shapes. Introducing distances and measurements. Expressing information related to price, measurements, time. Using basic vocabulary related to transactions	02
			and extracting	

				information such as	
				how much, how many.	
				Introducing telling time	
				with numbers.	
		1.12 Extracts			
		specific			
		information related			
		to numbers,			
		measurement and			
		shapes from simple			
		authentic listening			
		texts accurately. 3.2 Reads aloud the			
		words, phrases and sentences related to			
		the immediate			
		environment			
		confidently.			
		4.1 Copies words,			
		phrases and simple			
		sentences with			
		correct directional			
		hand movement			
		and space between			
		words.			
3. Reads and	3.2 Reads aloud the		- Read aloud words	Reading words with 3-5	02
understands	words, phrases and		related to the	letters and pictures	
familiar names,	sentences related to		immediate	representing the sounds	
words, numbers	the immediate		environment	of the alphabet.	
and simple	environment		confidently.		
sentences in	confidently.				
various texts found					
in the immediate					

they are associated with picture clues. 1.3 Recognises and understands words and phrases related to immediate environment. 1.10 Recognizes cardinals from 0-50 correctly. 1.10 Recognizes ordinal numbers correctly. 1.11 Recognizes ordinal numbers correctly. 1.11 Recognizes ordinal numbers correctly. 2.2 Pronounces words and phrases related to the immediate environment confidently. 1.10 Copies words, phrases and simple sentences with correct directional hand movement	environment when		
with picture clues. 1.3 Recognises and understands words and phrases related to immediate environment. 1.10 Recognizes cardinals from 0-50 correctly. 1.10 Recognizes cardinals from 0-50 correctly. 1.11 Recognizes ordinal numbers correctly. 2.2 Pronounces words and phrases related to the immediate environment confidently. 1.10 Recognizes correctly. 4.1 Copies words, phrases and simple sentences with correct directional hand movement 1.11 Recognizes correctly.			
1.3 Recognises and understands words and phrases related to immediate environment.			
understands words and phrases related to immediate environment. 1.10 Recognizes cardinals from 0-50 correctly. 1.11 Recognizes ordinal numbers correctly. 2.2 Pronounces words and phrases related to the immediate environment confidently. 4.1 Copies words, phrases and simple sentences with correct directional hand movement	with picture clues.	1.2 Pacagnizas and	
and phrases related to immediate environment. and phrases related to immediate environment. 1.10 Recognizes correctly. and phrases environment 1.11 Recognizes ordinal numbers correctly. and phrases environment 2.2 Pronounces words and phrases related to the immediate environment confidently. and phrases environment confidently. 4.1 Copies words, phrases and simple sentences with correct directional hand movement and phrases environment confidently.			
to immediate environment. 1.10 Recognizes cardinals from 0-50 correctly. 1.11 Recognizes ordinal numbers correctly. 2.2 Pronounces words and phrases related to the immediate environment confidently. 4.1 Copies words, phrases and simple sentences with correct directional hand movement			
environment. Image: Comparison of the			
1.10 Recognizes cardinals from 0-50 correctly. 1.11 Recognizes ordinal numbers correctly. 2.2 Pronounces words and phrases related to the immediate environment confidently. 4.1 Copies words, phrases and simple sentences with correct directional hand movement			
cardinals from 0-50 correctly. 1.11 Recognizes ordinal numbers correctly. 2.2 Pronounces words and phrases related to the immediate environment confidently. 4.1 Copies words, phrases and simple sentences with correct directional hand movement			
correctly. I.11 Recognizes ordinal numbers ordinal numbers correctly. intervention 2.2 Pronounces words and phrases words and phrases related to the immediate environment confidently. intervention 4.1 Copies words, phrases and simple sentences with correct directional hand movement intervention			
1.11 Recognizes ordinal numbers correctly. 2.2 Pronounces words and phrases related to the immediate environment confidently. 4.1 Copies words, phrases and simple sentences with correct directional hand movement			
ordinal numbers ordinal numbers correctly.			
correctly. 2.2 Pronounces words and phrases related to the immediate environment confidently. 4.1 Copies words, phrases and simple sentences with correct directional hand movement			
2.2 Pronounces words and phrases related to the immediate environment confidently. 4.1 Copies words, phrases and simple sentences with correct directional hand movement			
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related to the immediate immediate environment confidently. confidently. 4.1 Copies words, phrases and simple sentences with correct directional hand movement immediate			
immediate immediate environment environment confidently. 4.1 Copies words, phrases and simple sentences with correct directional hand movement			
environment confidently. 4.1 Copies words, phrases and simple sentences with correct directional hand movement			
confidently. 4.1 Copies words, phrases and simple sentences with correct directional hand movement			
4.1 Copies words, phrases and simple sentences with correct directional hand movement			
phrases and simple sentences with correct directional hand movement			
sentences with correct directional hand movement		4.1 Copies words,	
correct directional hand movement		phrases and simple	
hand movement		sentences with	
		correct directional	
and space between		hand movement	
and space between		and space between	
words.			
4.2 Uses the period		4.2 Uses the period	
and question mark			
appropriately.			
4.3 Writes words,			
phrases and very			
simple sentences			

3.3 Reads ar understands sentences wi words in a si text of 5-6 sentences on familiar topi when suppor with picture	th 5-8 mple cs ted	 Read and understand simple instructions. Read and understand simple questions related to likes and dislikes. Read and understand simple directions. Read and understand simple directions. 	Understanding simple texts on self, others animals and places and writte in simple present, simple past and present continuous.	04
	1.3 Recognises and understands words and phrases related to immediate environment.1.7 Understands	feelings.		
	1.7 Understandsand follows simpleinstructions anddirections.2.2 Pronounceswords and phrases			

				1
	related to the			
	immediate			
	environment			
	confidently.			
	2.13 Expresses			
	information related			
	to basic			
	transactions,			
	measurement,			
	shapes and time			
	accurately.			
	4.1 Copies words,			
	phrases and simple			
	sentences with			
	correct directional			
	hand movement			
	and space between			
	words.			
	4.2 Uses the period			
	and question mark			
	appropriately.			
	4.3 Writes words,			
	phrases and very			
	simple sentences			
	related to			
	immediate			
	environment with			
	correct space			
	between words			
	maintaining			
	consistency.			
3.4 Reads and		- Read, understand	Extracting information	03
extracts		and extract	from simple reading	
			B	

information like		necessary	texts written in simple	
names of familiar		information from	present, simple past and	
people, things,		simple texts.	present continuous	
places, and		1	tenses on topics related	
numbers from			to self, others and	
simple text with 5-8			places.	
sentences.			1	
	1.3 Recognises and			
	understands words			
	and phrases related			
	to immediate			
	environment.			
	1.10 Recognizes			
	cardinals from 0-50			
	correctly.			
	1.11 Recognizes			
	ordinal numbers			
	correctly.			
	2.2 Pronounces			
	words and phrases			
	related to the			
	immediate			
	environment			
	confidently.			
	2.11 Counts up to			
	50 confidently.			
	2.12 Uses the			
	ordinal numbers up			
	to 31 st correctly.			
	4.1 Copies words,			
	phrases and simple			
	sentences with			
	correct directional			

4. Writes words, phrases and short simple sentences on topics using familiar vocabulary.	4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.	 hand movement and space between words. 4.2 Uses the period and question mark appropriately. 4.3 Writes words, phrases and very simple sentences related to immediate environment with correct space between words maintaining consistency. 	- Copy words with correct letter formation, size and space between letters accurately.	Copying individual letters and words with correct formation, size and space between letters.	04
		1.3 Recognises and understands words and phrases related to immediate environment.			
		2.2 Pronounces words and phrases related to the immediate			

	environment			
	confidently.			
	3.2 Reads aloud the			
	words, phrases and			
	sentences related to			
	the immediate			
	environment			
	confidently.			
	3.3 Reads and			
	understands			
	sentences with 5-8			
	words in a simple			
	text of 5-6			
	sentences on			
	familiar topics			
	when supported			
	with picture clues.			
4.3 Writes words,	1	- Write words,	Writing phrases, simple	04
phrases and very		phrases and very	sentences and questions	
simple sentences		simple sentences	with correct space	
related to		with correct space	between words.	
immediate		between words.		
environment with				
correct space				
between words				
maintaining				
consistency.				
<i></i>	1.3 Recognises and			
	understands words			
	and phrases related			
	to immediate			
	environment.			

		T	1
2.2 Pronounces			
words and phrases			
related to the			
immediate			
environment			
confidently.			
3.2 Reads aloud the			
words, phrases and			
sentences related to			
the immediate			
environment			
confidently.			
3.3 Reads and			
understands			
sentences with 5-8			
words in a simple			
text of 5-6			
sentences on			
familiar topics			
when supported			
with picture clues.			
3.4 Reads and			
extracts			
information like			
names of familiar			
people, things,			
places, and			
numbers from			
simple text with 5-			
8 sentences.			
4.1 Copies words,			
phrases and simple			
sentences with			

correct directional hand movement and space between words.		
4.2 Uses the period and question mark appropriately.		
	Total	30

Competency	Compete	ncy Level	Learning Outcome/s	Content	Activities	Number of
	Focused	In co-operated	Students will be able to			Periods
	Se	elected Learning Out	comes from Term 3 –	Grade 4		·
1. Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken slowly and clearly.	1.7 Understands and follows simple instructions and directions.		- Follow simple instructions correctly.	Eliciting TPR (total physical response) for simple oral directions.	To be selected from the PB / WB by the teacher.	02
		1.3 Recognizes and understands words and phrases related to immediate environment.				

	2.7 Makes and			
	responds to a polite			
	offer, instructions			
	and responses			
	meaningfully.			
1.12 Extracts specific information related to numbers, measurement and shapes from simple authentic listening		 Identify the correct number, measurement or shape when said orally. Identify three- dimensional figures correctly. 	Naming two and three- dimensional shapes (basic shapes). Introducing distances and measurements. Extracting information such as how many, how	03
texts accurately.		figures correctly.	much from simple oral texts. Using words related to transactions.	
	1.11 Recognizes		transactions.	
	ordinal numbers			
	correctly.			
	2.12 Uses the			
	ordinal numbers up to 31^{st} correctly.			
1.13 Recognizes and responds to the most frequent vocabulary and simple instructions related to science and technology.		 Recognize and responds to the most frequently used vocabulary and simple instructions related to science and technology correctly. 	Familiarizing the basic functions related to operating a computer, tab, mobile phone, TV, etc.	02
	2.2 Pronounces			
	words and phrases			

2. Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions.	2.2 Pronounces words and phrases related to the immediate environment confidently.	related to the immediate environment confidently. 2.14 Uses the most frequent vocabulary and simple instructions related to science and technology meaningfully. 3.5 Understands the most frequent vocabulary and simple instructions related to science and technology in simple authentic texts correctly. 1.3 Recognises and	- Pronounce words and phrases related to the immediate environment correctly.	Introducing words and pictures representing the sounds of words related to the immediate environment.	01
		understands words and phrases related to immediate environment.			

	3.2 Reads aloud the words, phrases and sentences related to the immediate environment			
	confidently.			
2.7 Makes and responds to a polit offer, instructions and responses meaningfully.		- Make and respond to a polite offer meaningfully.	Making and responding to polite offers, instructions and requests.	01
	1.5 Understands and reacts to simple expressions and feelings.			
	1.6 Understands and responds to a polite offer and a request correctly.			
	2.3 Uses personal pronouns appropriately.			
	1.10 Recognizes cardinals from 0-50 correctly.			
2.8 Asks and answers questions related to likes/dislikes appropriately.		- Ask and answer questions related to likes/dislikes appropriately.	Asking questions and giving yes/no answers.	01
	2.3 Uses personal pronouns appropriately.			

2.9 Asks and answers questions related to abilities/inabilities appropriately.	 1.9 Understands questions related to abilities/inabilities correctly. 2.3 Uses personal pronouns 	- Ask and answer questions related to abilities / inabilities appropriately.	Asking questions and giving yes/no answers.	01
2.10 Uses simple expressions of feelings appropriately.	appropriately. 1.5 Understands	- Use simple expressions of feelings appropriately.	Using exponents related to feelings.	01
	and reacts to simple expressions and feelings.			
2.12 Uses the ordinal numbers up to 31 st correctly.		- Say ordinal numbers to 31 st correctly.	Introducing dates of the month from 1 st to 31 st and places in events and competitions.	01
	1.11 Recognizes ordinal numbers correctly.		-	
	3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.			

	4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.			
2.14 Uses the most frequent vocabulary and simple instructions related to science and technology meaningfully.	1.10 P	- Use the most frequent vocabulary and simple instructions related to science and technology meaningfully.	Familiarizing with the basic functions related to operating a computer, tab, mobile phone, TV, etc.	01
	1.13 Recognizes and responds to the most frequent vocabulary and simple instructions related to science and technology.			
	2.2 Pronounces words and phrases related to the immediate environment confidently.			
	3.5 Understands the most frequent vocabulary and simple instructions related to science and technology in			

		simple authentic			
		texts correctly.			
3. Reads and understands familiar names,	3.2 Reads aloud the words, phrases and sentences related to		- Read aloud words related to the immediate	Reading words with 3-5 letters and pictures representing the sounds	02
words, numbers and simple sentences in various texts found in the immediate	the immediate environment confidently.		environment confidently.	of the alphabet.	
environment when they are associated with picture clues.					
		1.3 Recognises and understands words			
		and phrases related			
		to immediate environment.			
		2.2 Pronounces words and phrases related to the	-		
		immediate environment			
		confidently. 2.3 Uses personal	_		
		pronouns appropriately.			
	3.3 Reads and understands		- Read and understand simple	Understanding simple texts on self, others	02
	sentences with 5-8 words in a simple		instructions. - Read and	animals and places and write in simple present,	
	text of 5-6 sentences on		understand simple questions related	simple past and present continuous.	

familiantania		to likes and]
familiar topics				
when supported		dislikes.		
with picture clues.		- Read and		
		understand simple		
		directions.		
		- Read and		
		understand simple		
		expressions of		
		feelings.		
	1.7 Understands			
	and follows simple			
	instructions and			
	directions.			
	2.2 Pronounces			
	words and phrases			
	related to the			
	immediate			
	environment			
	confidently.			
	2.3 Uses personal			
	1			
	pronouns			
	appropriately.			
	2.10 Uses simple			
	expressions of			
	feelings			
	appropriately.			
3.4 Reads and		- Read, understand	Extracting information	02
extracts		and extract	from simple reading	
information like		necessary	texts written in simple	
names of familiar		information from	present, simple past and	
people, things,		simple texts.	present continuous	
places, and			tenses on topics related	
numbers from				

simple text with 5-8			to self, others and		
-			places.		
sentences.	1.9 Understands		places.		
	questions related to				
	abilities/inabilities				
	correctly.				
	1.11 Recognizes				
	ordinal numbers				
	correctly.				
	2.8 Asks and				
	answers questions				
	related to				
	likes/dislikes				
	appropriately.				
	2.9 Asks and				
	answers questions				
	related to				
	abilities/inabilities				
	appropriately.				
3.5 Understands the		- Read the most	Exposing to vocabulary		02
most frequent		frequent	related to technology		
vocabulary and		vocabulary and	used at home, school		
simple instructions		simple instructions	and other common		
related to science		related to science	places and observations		
and technology in		and technology in	related to the plants,		
simple authentic		simple authentic	insects and other main		
texts correctly.		texts correctly.	natural resources.		
······································	1.13 Recognizes			1	
	and responds to the				
	most frequent				
	vocabulary and				
	simple instructions				
	simple instructions				

		related to science and technology.			
		 2.2 Pronounces words and phrases related to the immediate environment confidently. 3.2 Reads aloud the words, phrases and sentences related to the immediate environment 			
4. Writes words, phrases and short simple sentences on topics using familiar vocabulary.	4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.	confidently.	- Copy words with correct letter formation, size and space between letters accurately.	Copying individual letters and words with correct formation, size and space between letters.	04
		 1.3 Recognizes and understands words and phrases related to immediate environment. 2.2 Pronounces words and phrases related to the immediate 			
		immediate environment confidently.			

	3.2 Reads aloud the				
	words, phrases and				
	sentences related to				
	the immediate				
	environment				
	confidently.				
	4.2 Uses the period				
	and question mark				
	appropriately.			-	
4.3 Writes words,		- Write words,	Writing phrases, simple		04
phrases and very		phrases and very	sentences and questions		
simple sentences		simple sentences	with correct space		
related to		with correct space	between words.		
immediate		between words.			
environment with					
correct space					
between words					
maintaining					
consistency.					
	1.3 Recognizes and				
	understands words				
	and phrases related				
	to immediate				
	environment.				
	2.2 Pronounces				
	words and phrases				
	related to the				
	immediate				
	environment				
	confidently.				
	2.3 Uses personal			-	
	pronouns				
	appropriately.				
	appropriatery.				

2.8 Asks and			
answers questions			
related to			
likes/dislikes			
appropriately.			
2.9 Asks and			
answers questions			
related to			
abilities/inabilities			
appropriately.			
3.2 Reads aloud the			
words, phrases and			
sentences related to			
the immediate			
environment			
confidently.			
3.3 Reads and			
understands			
sentences with 5-8			
words in a simple			
text of 5-6			
sentences on			
familiar topics			
when supported			
with picture clues.			
4.2 Uses the period			
and question mark			
appropriately.			
		Total	30

Recovery Plan for Learning Loss – 2022

English Language – Grade 5

NIE recp English Language Grade 5 T1,2,3

Competency	Competer	ncy Level	Learning Outcome/s	Content	Activities	Number of
	Focused	In co-operated	Students will be able to			Periods
	S	Selected Learning O	utcomes from Term 1 –	Grade 5		
1 Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly.	1.1 Identifies sounds in familiar words.	2.1 Pronounces words, phrases and sentences properly.	 Distinguish the difference between the short vowel sounds and long vowel sounds correctly. Recognize the individual sounds produced by combination of two letters at the initial position correctly. 	Introducing a set of familiar words. Practicing the short vowels and long vowel sounds in known words. Focusing on the sounds at the initial, mid and end position.	To be selected from the PB / WB by the teacher.	01
	1.2 Recognizes and understands words, phrases and sentences related to familiar topics.	2.1 Pronounces words, phrases	 Recognize words, phrases and sentences related to familiar topics and situations correctly. 	Introducing spoken texts with words, phrases and sentences related to familiar topics.		01

1.3 Responds to simple questions related to familiar topics.	and sentences properly. 3.1 Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully. 2.3 Introduces self	 Give non-verbal or verbal responses to questions related to familiar topics correctly. Respond non- verbally or verbally to expressions and feelings appropriately when it is described. Respond non- verbally or verbally to a polite offer or request correctly. Respond non- verbally or verbally to a polite offer or request correctly. Respond non- verbally or verbally to questions related to likes and dislikes. 	Focusing on information and confirmation questions in day –to-day situations. Introducing negative and positive responses. Introducing personal information- name, age, grade, school, school address, town, village, country, job, favourite things, likes, dislikes, abilities, disabilities Introducing expressions and feelings – hungry, thirsty, sleepy, happy, tired, Introducing polite offers and requests	01
	and others confidently.			
1.4 Understands and follows simple		- Follow simple instructions correctly.	Introducing short meaningful conversations related to	01

instructions and directions. 1.7 Extracts specific information from simple authentic listening texts accurately.	 2.3 Introduces self and others confidently. 2.5 Asks for and gives information in communicative situations. 	 Recognize and respond to the frequently used vocabulary. Identify words/phrases related to mathematics and science. Extract important facts from any simple text correctly. 	day-to-day situations. Exposing students to two step instructions.	01
	2.1 Pronounces words, phrases and sentences			
	properly.			
	2.5 Asks for and			
	gives information in communicative			
	situation.			
	3.2 Understand the			
	most frequent			

2 Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions.	2.2 Uses pronouns appropriately.	vocabulary in simple authentic texts.	- Use the correct personal pronouns in simple sentences/utterances based on the situation.	Introducing personal pronouns in simple sentences/utterances. I, he, she, it, we, they, you, my, his, her, its, our, their, your, me, him, her, them	01
		1.3 Responds to simple questions related to familiar topics.			
	2.3 Introduces self and others confidently.		 Introduce self and others in the immediate environment using simple sentences. Use adjectives in simple sentences to describe self and others. 	Introducing self and others in the immediate environment. Family, relations, friends, jobs, nationalities, toys, food and drinks, clothes, games and hobbies. Introducing Likes / dislikes, abilities, what students have, daily routines. Using contracted form. Using articles in simple sentences. a, an, the	01

 1.2 Recognizes and understands words, phrases and sentences related to familiar topics. 1.3 Responds to simple questions related to familiar topics. 2.1 Pronounces words, phrases and sentences properly.		Using simple adjectives and adverbs.	01
places and in the ate	- Use simple adjectives and prepositions to describe people, places and animals in the immediate environment using simple adjectives and prepositions appropriately.	Using information from the immediate environment. Using simple meaningful utterances related to the focused language functions in conversations. Using discussions on people, animals, body parts, food, animal actions in familiar contexts. Using simple prepositions and adjectives.	01

gives in co	1.2 Recognizes and understands words, phrases and sentences 	 Ask for information and respond appropriately. Use contractions in spoken language. 	Using authentic communication in familiar situations. Using contracted forms. Asking questions using, Do you, 'Wh': where, who, what, when Answers using contracted forms, I'm , It's , No, I don't.	01
	vocabulary in simple authentic texts.			

3 Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues.	3.1 Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.		-	Pronounce the words, phrases and sentences correctly and fluently.	Introducing familiar topics. Introducing texts in Simple Present, Simple Past and Present Continuous tenses.	01
		 1.2 Recognizes and understands words, phrases and sentences related to familiar topics. 2.1 Pronounces words, phrases and sentences properly. 				
		2.2 Uses pronouns appropriately.				
	3.2 Understands the most frequent vocabulary in simple authentic texts.		-	Recognise the spellings of frequent vocabulary. Understand meanings of most frequent vocabulary in the text.	Introducing familiar topics. Exposing to vocabulary related to the topics. Using materials to provide incidental and intentional opportunities to learn vocabulary.	01
		1.2 Recognizes and understands				

3.3 Extracts specific information from simple texts with picture clues.	words, phrases and sentences related to familiar topics. 2.1 Pronounces words, phrases and sentences properly. 2.2 Uses pronouns appropriately. 4.1 Copies words, phrases and sentences with correct mechanics. 1.2 Recognizes and understands words, phrases and sentences related to familiar topics. 2.1 Pronounces words, phrases and sentences properly.	Understand the text using visual clues. Extract specific information from the text. Answer "Wh" questions correctly.	Using the content related to ERA and to the immediate environment. Using pictures / illustrations far easy understanding of texts.	01
	· •			

		animals in the immediate environment.			
	3.4 Reads for pleasure.		- Read and enjoy.	Using interesting and age appropriate content. Using model reading to express ideas and emotions.	01
		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.			
		3.1 Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.			
4 Writes words, phrases and short simple sentences on topics using familiar vocabulary.	4.1 Copies words, phrases and sentences with correct mechanics.		- Copy sentences with correct spelling space between words and punctuation.	Using words, phrases and sentences for meaningful copying in authentic materials.	01
		 2.1 Pronounces words, phrases and sentences properly. 3.1 Reads aloud words, phrases and sentences in a 			

					1	
		short text related				
		to familiar topics				
		meaningfully.				
		3.2 Understands				
		the most frequent				
		vocabulary in				
		simple authentic				
		texts,				
	4.2 Uses period		- Use period and	Using sentences with	1	01
	and question mark		question mark	five to six words.		
	appropriately.		accurately.			
		2.1 Pronounces	, , , , , , , , , , , , , , , , , , ,		1	
		words, phrases				
		and sentences				
		properly.				
		3.2 Understands			1	
		the most frequent				
		vocabulary in				
		simple authentic				
		texts.				
	4.3 Uses capital		- Use capital letters	Using of capitals		01
	and simple letters		and simple letters	appropriately.		~ -
	appropriately.		appropriately.			
		3.2 Understands				
		the most frequent				
		vocabulary in				
		simple authentic				
		texts.				
	4.4 Writes simple		- Write simple	Using the content from		01
	sentences related to		sentences on a	the themes in ERA /		~ -
	familiar topics		given topic	familiar contexts / topics		
	accurately.		accurately.	/ situations.		
L	accuracy.	l	accuratory.	/ situations.		

and sentences	4.5 Describes pictures using simple sentence structures.	2.1 Pronounces words, phrases and sentences properly. 3.2 Understands the most frequent vocabulary in simple authentic texts. 2.1 Pronounces	 Write simple paragraphs on a given topic accurately. Write notes appropriately. Use there is /there are to describe pictures. Use prepositions of place. Use subject pronouns, object pronouns, possessive adjectives and possessive pronouns accurately. 	Using sentence structures: - There is / are, present continuous tense, adjectives (number, colour, size, quality), prepositions of place	01
		words, phrases and sentences properly.			

3.2 Understands the most frequent vocabulary in simple authentic texts.		
	Total	21

Competency	Competer	ncy Level	Learning Outcome/s	Content	Activities	Number of
	Focused	In co-operated	Students will be able			Periods
			to			
		Selected Learning O	utcomes from Term 2 -			
1 Listens,	1.3 Responds to		- Give non-verbal or	Focusing on both	To be	03
recognizes and	simple questions		verbal responses to	information and	selected	
processes basic	related to familiar		questions related to	confirmation questions.	from the	
words, phrases,	topics.		familiar topics	Introducing negative and	PB/WB	
and simple			correctly.	positive responses.	by the	
sentences			- Respond non-	Giving oral instructions.	teacher.	
concerning			verbally or verbally			
familiar topics in			to expressions and			
the immediate			feelings			
environment when			appropriately when			
spoken to slowly			it is described.			
and clearly.			- Respond non-			
			verbally or verbally			
			to a polite offer or			
			request correctly.			
		2.3 Introduces self				
		and others				
		confidently.				
		3.1 Reads aloud				
		words, phrases				

	1.4 Understands and follows simple instructions and directions.	and sentences in a short text related to familiar topics meaningfully.	- Follow simple instructions correctly.	Using spoken texts with words, phrases and sentences related to familiar topics and situations.	03
		2.5 Asks for and gives information in communicative situations.			
2 Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions.	2.1 Pronounces words, phrases and sentences properly.		- Pronounce words, phrases and sentences properly.	Using words, phrases and sentences on very familiar topics.	03
		1.1 Identifies sounds in familiar words.			
		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.			

	3.1 Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.			
2.3 Introduces self and others confidently.		- Introduce self and others in the immediate environment using simple sentences.	Introducing self and others in the immediate environment using simple sentences / texts.	01
	1.3 Responds to simple questions related to familiar topics.			
2.5 Asks for and gives information in communicative situations.		 Ask for information and respond appropriately. Use contractions in spoken language. 	Using situations familiar to the student for authentic communication. Using contracted forms in conversations. Asking questions using Do you? 'Wh' questions.	01
	1.2 Recognizes and understands words, phrases and sentences related to familiar topics.			
	1.3 Responds to simple questions			

		related to familiar topics.			
	2.6 Counts up to 100 confidently.		- Count up to 100 confidently.	Using numbers using already introduced countable nouns.	01
		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.			
		1.5 Recognizes cardinals from 0- 100 correctly.			
	2.7 Uses ordinals correctly.		- Use ordinals 1st – 31st in familiar contexts.	Introducing ordinals from 1st – 31st in different, familiar contexts.	01
		1.2 Recognizes and understands words, phrases and sentences related to familiar			
		topics. 1.6 Recognizes ordinals correctly			
3 Reads and understands familiar names, words, numbers and simple sentences in various texts found in the	3.1 Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.		- Pronounce the words, phrases and sentences correctly and fluently.	Introducing content from familiar topics. Introducing tenses in Simple Present, Simple Past and Present Continuous.	03

	2.1 Pronounces words, phrases				
	and sentences				
	properly.			-	
	4.1 Copies words,				
	phrases and sentences with				
	correct mechanics	The developed of the strengt		-	02
3.3 Extracts		- Understand the text	Using content related to		03
specific		using visual clues.	ERA and to their		
information from		- Extract specific	immediate environment.		
simple texts with		information from	Emphasizing on the		
picture clues.		the text.	pictures/illustrations to		
		- Answer "Wh"	understand the text		
		questions correctly.	easily.	_	
	1.2 Recognizes				
	and understands				
	words, phrases				
	and sentences				
	related to familiar				
	topics.				
	2.1 Pronounces				
	words, phrases				
	and sentences				
	properly.				
	3.1 Reads aloud				
	words, phrases				
	and sentences in a				
	short text related				
	to familiar topics				
	meaningfully.				

	3.4 Reads for	1.2 Recognizes	- Read and enjoy.	Using interesting content.	01
	pleasure.	and understands		Using age appropriate	
		words, phrases		content.	
		and sentences		Using model reading to	
		related to familiar		express ideas and	
		topics.		emotions.	
		2.1 Pronounces			
		words, phrases			
		and sentences			
		properly.			
		3.1 Reads aloud			
		words, phrases			
		and sentences in a			
		short text related			
		to familiar topics			
		meaningfully.			
4 Writes words,	4.1 Copies words,		- Copy sentences		03
phrases and short	phrases and		with correct		
simple sentences	sentences with		spelling space		
on topics using	correct mechanics.		between words and		
familiar			punctuation		
vocabulary					
		1.2 Recognizes			
		and understands			
		words, phrases			
		and sentences			
		related to familiar			
		topics.			
		2.1 Pronounces			
		words, phrases			
		and sentences			
		properly.			

					1	1
		3.1 Reads aloud				
		words, phrases				
		and sentences in a				
		short text related				
		to familiar topics				
		meaningfully.				
		3.2 Understands				
		the most frequent				
		vocabulary in				
		simple authentic				
		texts.				
		4.2 Uses period				
		and question mark				
		appropriately.				
		4.3 Uses capital				
		and simple letters				
		appropriately.				
	4.4 Writes simple		- Write simple	Using the content taken		03
	sentences related		sentences on a	from the themes in		
	to familiar topics		given topic	ERA/familiar		
	accurately.		accurately.	contexts/topics/situations.		
	5		- Write simple	1		
			paragraphs on a			
			given topic			
			accurately.			
			- Write notes			
			appropriately			
		1.2 Recognizes				
		and understands				
		words, phrases				
		and sentences				
		related to familiar				
		topics.				
L		p	1			

4.5 Describes pictures using simple sentence structures.	 3.1 Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully. 3.2 Understands the most frequent vocabulary in simple authentic texts. 4.2 Uses period and question mark appropriately. 4.3 Uses capital and simple letters appropriately. 	 Use there is /there are to describe pictures. Use prepositions of place. Use subject pronouns, object pronouns, possessive adjectives and possessive 	Using sentence Structures: - There is, There are present continuous tense - sentences with adjectives (number, colour, size, quality) and prepositions of place.	02
		-		
	1.2 Recognizes and understands words, phrases			

	and sentencesrelated to familiartopics.3.1 Reads aloudwords, phrasesand sentences in ashort text relatedto familiar topicsmeaningfully.3.2 Understandsthe most frequentvocabulary insimple authentic		
	simple authentic texts. 4.2 Uses period		
	and question mark appropriately.		
	4.3 Uses capital and simple letters appropriately.		
ł		Total	30

Competency	Competency Level		Learning Outcome/s	Content	Activities	Number of
	Focused	In co-operated	Students will be able			Periods
			to			
	S	Selected Learning O	utcomes from Term 3 -	- Grade 5		
1 Listens,	1.2 Recognizes		- Recognize words,	Using spoken texts with	To be	02
recognizes and	and understands		phrases and	words, phrases and	selected	
processes basic	words, phrases and		sentences related to	sentences related to	from the	
words, phrases,	sentences related		familiar topics and	familiar topics and	PB / WB	
and simple	to familiar topics.		situations correctly.	situations.		

sentences concerning familiar topics in					by the teacher.	
the immediate						
environment when						
spoken to slowly						
and clearly.						
<u> </u>		1.1 Identifies			-	
		sounds in familiar				
		words.				
		2.1 Pronounces]	
		words, phrases				
		and sentences				
		properly.				
		3.1 Reads aloud				
		words, phrases				
		and sentences in a				
		short text related				
		to familiar topics				
		meaningfully.			_	
	1.4 Understands		- Follow simple	Using spoken texts with		02
	and follows simple		instructions	words, phrases and		
	instructions and		correctly.	sentences related to		
	directions.			familiar topics and		
		2.1 Pronounces		situations.	-	
		words, phrases				
		and sentences				
		properly.				
		2.5 Asks for and			-	
		gives information				
		in communicative				
		situations.				

	1.7 Extracts specific information from simple authentic listening texts accurately.	2.1 Pronounces	- Recognize and respond to the frequently used vocabulary.	Using texts related to familiar interesting topics. Using texts based on problem solving tasks, simple scientific texts, environmental based texts, distance and measurements. Using words related to two and three dimensional figures, transactions, addition, subtraction, multiplication, division in simple texts.	02
		words, phrases and sentences properly.			
		2.5 Asks for and gives information in communicative situations.			
2 Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate	2.4 Describes people, places and animals in the immediate environment.		- Use simple adjectives and prepositions to describe people, places and animals in the immediate environment using simple adjectives	Using information relevant to the immediate environment. Using conversations including simple meaningful utterances related to the focused language functions.	02

language			and prepositions			
functions.			appropriately.		-	
		1.2 Recognizes				
		and understands				
		words, phrases				
		and sentences				
		related to familiar				
		topics.				
		2.1 Pronounces				
		words, phrases				
		and sentences				
		properly.				
		2.3 Introduces self				
		and others				
		confidently.				
		3.1 Reads aloud			-	
		words, phrases				
		and sentences in a				
		short text related				
		to familiar topics				
		meaningfully.				
	2.5 Asks for and		- Ask for	Using situations familiar		01
	gives information		information and	to the student for		
	in communicative		respond	authentic		
	situations.		appropriately.	communication.		
			- Use contractions in	Using contracted forms		
			spoken language	in conversations.		
				Asking questions using		
				Do you? 'Wh'		
				questions.		
		1.7 Extracts				
		specific				
		information from				

	simple authentic listening texts accurately. 2.3 Introduces self and others confidently.	f		
	peaks on iar topics.	- Speak on familiar topics.	Providing opportunities to use the focused language considering the competency levels 2.1 – 2.7. Using familiar topics e.g. events, prize giving, concerts, English Days, festivals. Using descriptions with short meaningful sentences. Getting students to use 3- 5 connected sentences on familiar topics.	02
	2.1 Pronounces words, phrases and sentences properly.2.7 Uses ordinals correctly.			
main dialo	nitiates and tains a	- Initiate, maintain and end a dialogue appropriately.	Using short meaningful utterances to initiate and maintain dialogues in communicative situations. Using information relevant to	02

				communicative situations	
				in real life.	
				Using dialogues with	
				proper greeting, wishes	
				relevant to situations,	
				contracted forms, proper	
				ending of a dialogue.	
		1.7 Extracts			
		specific			
		information from			
		simple authentic			
		listening texts			
		accurately.			
		2.1 Pronounces			
		words, phrases			
		and sentences			
		properly.			
		2.3 Introduces self			
		and others			
		confidently.			
3 Reads and	3.1 Reads aloud		- Pronounce the	Introducing content from	04
understands	words, phrases and		words, phrases and	familiar topics.	
familiar names,	sentences in a		sentences correctly	Introducing tenses in	
words, numbers	short text related to		and fluently.	Simple Present, Simple	
and simple	familiar topics			Past and Present	
sentences in	meaningfully.			Continuous.	
various texts					
found in the					
immediate					
environment when					
they are associated					
with picture clues.					

3.2 Understands the most frequent vocabulary in simple authentic texts.	 1.2 Recognizes and understands words, phrases and sentences related to familiar topics. 2.1 Pronounces words, phrases and sentences properly. 	 Recognize the spellings of frequent vocabulary. Understand meanings of most frequent vocabulary in the 	Using content related to familiar topics. Exposing students to vocabulary related to the topics. Providing an incidental and intentional opportunities to learn	02
	 1.1 Identifies sounds in familiar words. 1.2 Recognizes and understands words, phrases and sentences related to familiar topics. 2.1 Pronounces words, phrases and sentences properly. 	text.	vocabulary.	

	3.3 Extracts specific information from simple texts with picture clues.	4.1 Copies words, phrases and sentences with correct mechanics	 Understand the text using visual clues. Extract specific information from the text. Answer "wh" questions correctly. 	Using content related to ERA and to their immediate environment. Emphasizing on the pictures/illustrations to understand the text easily.	03
		 1.7 Extracts specific information from simple authentic listening texts accurately. 2.5 Asks for and gives information in communicative 			
4 Writes words, phrases and short simple sentences on topics using familiar vocabulary	4.1 Copies words, phrases and sentences with correct mechanics.	situations.	- Copy sentences with correct spelling space between words and punctuation	Using words, phrases and sentences can be used for meaningful copying using authentic materials.	02
		2.1 Pronounces words, phrases and sentences properly.3.1 Reads aloud words, phrases			

	and sentences in a			
	short text related			
	to familiar topics			
	meaningfully. 3.2 Understands			
	the most frequent			
	vocabulary in			
	simple authentic			
	texts.			
	4.2 Uses period			
	and question mark			
	appropriately.			
	4.3 Uses capital			
	and simple letters			
	appropriately.			0.2
4.4 Writes simple sentences related to familiar topics accurately.		 Write simple sentences on a given topic accurately. Write simple paragraphs on a given topic accurately. Write notes appropriately 	Using the content taken from the themes in ERA/familiar contexts/topics/situations.	03
	1.7 Extracts specific information from simple authentic listening texts accurately.			
	2.8 Speaks on familiar topics.			

4.5 Describes pictures using simple sentence structures.	 3.3 Extracts specific information from simple texts with picture clues. 4.2 Uses period and question mark appropriately. 4.3 Uses capital and simple letters appropriately. 	 Use there is /there are to describe pictures. Use prepositions of place. Use subject pronouns, object pronouns, possessive adjectives and possessive pronouns accurately. 	Using sentence Structures: - There is , There are present continuous tense - sentences with adjectives (number, colour, size, quality) and prepositions of place.	03
	 1.7 Extracts specific information from simple authentic listening texts accurately. 2.4 Describes people, places and animals in the 			

immediate		
environment.		
3.2 Understands		
the most frequent		
vocabulary in		
simple authentic		
texts.		
3.3 Extracts		
specific		
information from		
simple texts with		
picture clues.		
4.1 Copies words,		
phrases and		
sentences with		
correct mechanics.		
4.2 Uses period		
and question mark		
appropriately.		
4.3 Uses capital		
and simple letters		
appropriately.		
	Total	30